

New Era Public School.

01

Class: 6th (Sixth)

Subject: English A & B

Lesson no: 1

Topic: Mowgli in Trouble

Solved Assignment for Unit I

Q: Word meanings: On page 5, 6, 7 & 9

A: Write True or False:

1. False 2. False 3. True 4. False 5. False

B: Who said these words, to whom, and why?

1. Mowgli said these words to Hann because he want to free himself from Bandar-Log.
2. Baloo said these words to Kaa because the monkeys have stolen away their Mowgli.
3. Mowgli said these words to Kaa because he helped his friends to save his life.

C: Answer these Questions:

- 1: The Bandar-log kidnapped Mowgli because he was very wise and skillful and they want him to share his wisdom and skills with them.
- 2: Baloo and Bagheera seek the help of Kaa (Rock Python) to bring back Mowgli because he can climb and Kaa was everything that the monkeys feared in the Jungle.
- 3: The Monkey-People were very pleased with themselves. They joined hands and danced about. They sang their foolish songs. One of the monkeys made a speech and told his companions that Mowgli's capture marked a new thing in the history of the Bandar-log.
- 4: The Bandar-log kidnapped Mowgli so that they can learn the skills from Mowgli. When the Mowgli started to teach them some of the monkeys

tried to imitate Mowgli. But soon they lost interest and began to pull their friends' tails or jump up and down on all fours. Mowgli saw that they were not really interested in learning anything. This made Mowgli think that the Bandar-log were a foolish and silly tribe.

5: To free Mowgli Kaa attacked the Monkeys from the west wall and delivered his first strike into the crowd around Baloo. There was no need of a second strike as the monkeys scattered with cries of "Kaa!" and ran away. The monkeys fear him so much because he can climb and steals the young monkeys in the night.

6: Mowgli said to Kaa that "We are of one blood and I owe you my life tonight. My skill shall be yours if you are ever hungry, O Kaa. I have some skills with my hands. If you are ever caught in a trap, I shall come to your aid." In this way Mowgli expresses his gratitude towards Kaa.

E: Find as many words as you can from the extract that relate to:

Sound: fluttering, screeched, whooping
Movement: bounding, swooped, nimble

F: Fill in the blanks using words from the lesson.

1: Screamed 2: quick 3: feared 4: ran
5: fluttering 6: swooped 7: whispered 8: cries
G: Rewrite these sentences in your notebook by replacing their underlined parts.

1. Slaved away worked very hard.
2. Killing me paining a lot.

3. grinned from ear to ear had a wide beaming smile. (03)
4. cried buckets cried a lot.
5. took forever took a long time.
6. split our sides laughing laugh a lot.
7. heart was pounding was feeling very nervous.

J: Write the parts of speech of the underlined words in these sentences:

- 1: noun 2: pronoun 3: adjective 4: verb
5: adverb 6: preposition 7: conjunction 8: articles.

Lesson no: 2

Topic: Malala

Summary

The poem 'Malala' has been written by "Roanr Hendrig".

The poet here describes the odds and gloomy conditions of Malala Yousafzai, the poet compares it with darkness and says the light of education was banned. Even the brightest of kids had to drop the dream of education but despite of all the shackles Malala got her education and shone by her goodness.

Malala Yousafzai rebelled at her young age against the ban on girls education in Afghanistan. She with her courageous heart turned towards studies and tried to convince others for it too. For her fearless expedition towards the brightness she was shot in head from a point blank range. Although she survived that battle for life and the same event added fervor in her for education. She migrated forcibly from her homeland and pursued her dream.

Today⁽⁰⁴⁾ she is an activist for child education and a noble laureate for her courageous efforts to get education.

2. Word Meanings: On page 13.

A: Answer these Questions.

1: According to the poet the things that always survives are courage and kindness.

2: The poet compares it with darkness and says that the light of education was banned. Even the brightest of kids had to drop the dream of education.

3: a) Malala said this.

b: The statement tells us that the speaker is quiet fearless and nothing can stop her from chasing her dreams.

4: Malala blogged on, to fight for her choice.

5: The world responded to Malala's bravery by honouring her with Noble Prize.

E: Tick the ones that are sentences.

1, 2, 5, 6, 7

F: Write a statement, a question, a command and an exclamation using the words in each set.

1a) Statement: The teacher teaches us science.

Question: Does the teacher teach you science?

Command: The teacher must teach science.

Exclamation: The teacher teaches science so well!

2: Statement: The children plant saplings.

Question: Do the children plant saplings?

Command: The children must plant saplings.

Exclamation: The children planted so many saplings!

3: Statement: We saw an interesting match.

Question: Did we see that interesting match?

Command: We must see that interesting match.

Exclamation: That was such an interesting match!

Lesson no: 3

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Topic: Making friends

Q: Word meanings: on page 17, 19 & 20

A: Tick the correct options:

1: a 2: b 3: a 4: b

B: Read the sentences and answer the questions:

1a: Meg said this about Jo.

b: Meg said this because Jo said she was going out for some exercise, even though it was a very cold day.

c: When Jo came back, she said that she had finished clearing the snow and sweeping the path around the garden.

2a: Jo said this to Laurie.

b: Jo gave Laurie permission to look at their family through the open window of their house.

c: Laurie told Jo that through their window he could see all the March sisters, along with their mother, sitting around the table near the fire. The sight was the picture of a happy family. He said that their mother's face looked very sweet behind the flowers at the window.

C: Answer these Questions:

1: Jo decided to go out and get some exercise on a cold day.

2: Jo asked Laurie to either read books or have someone read books to him to keep himself amused.

3: Jo brought Meg's blanchmange and Beth's cats for Laurie and conveyed their mother's love to him.

4: Laurie knew the names of the March sisters because he had often heard them calling to one another and could also see them through the window of their house while they sat together at the table with their mother.

5: The ⁽⁶⁶⁾ library in Laurie's house was lined with books and there were many pictures, statues, as well as little cabinets full of coins and unusual and interesting things. There was also a portrait of a handsome, stern-faced elderly gentleman on one of the walls of the library.

6: The portrait that Jo saw in the library was that of Laurie's grandfather. Jo described him as having kind eyes, but a grim mouth, and he looked like a person who had a tremendous will. Though he did not look as handsome as her own grandfather, she still liked him.

E: Underline the most suitable options within brackets.

1. make her feet crisp and crunchy.
2. numb due to the cold.
3. she would really like to do it.
4. so good that he almost does not want to eat it for fear of spoiling.

F: Given below are some such words. Pair them with the emotion.

1. ray of hope.
2. sigh of relief.
3. cloud of doubt.
4. cry of distress.
5. fit of anger.

H: Circle the subject and underline the predicate.

1. Meg sat in front of the fireplace.
2. You can come down and see our library.
3. A cheerful fire blazed in the fireplace.

4. (Ratna and her dog) run on the beach every morning. (107)
5. (The new auditorium) was inaugurated today.
6. Will you give grandma a hug!
7. (The dog) sniffed at the food but did not eat it.

I. Complete these sentences:

1. watched a movie last week.
2. The paramedic.
3. Patrick.
4. has a variety of trees.
5. are popular both among kids and adults.

English Grammar.

Essay:- A visit to a book exhibition:

A book exhibition was held in the lawns of Cultural Academy situated at Lal Mandi, Srinagar. One fine morning our teacher said us that we are going to the book exhibition which was organised on a large scale. We all were very happy and cheered loudly for it meant that there would be no classes for the day.

We lined up outside the classroom. Then we marched in pairs out of the school, up the road, across the pedestrian bridge, on the west side of the city, into the Cultural Academy lawns, just a few hundred metres from our school.

Before going into the exhibition, we were told to behave ourselves so that the reputation of the school is not tarnished. If we want to buy any book we were to take it to the teacher. Then we gleefully buried ourselves among the vast number of books on display there.

There were so many books there it was impossible to look at all of them so I spent my time

browsing mainly among the book on wildlife and nature.

After paying for the books we lined up and marched back in pairs to our school.

Letter: Write a letter to your father seeking permission for excursion.

Rajbargh,

Srinagar

Date: 16-11-2019

Dear father,

Our monthly tests are over. Our school will close for winter break next week. Our school has arranged an excursion to Gulmarg during winter break. Few students have so far given their names. I am also one among them. Our teacher will accompany us.

Dear father I don't want to miss this opportunity. This tour also has an educational importance.

I therefore, request you to permit me to accompany this excursion.

With respect,

Yours affectionately

ABC

Story :- "An Elephant and the Tailor."

An elephant went to a tank daily to bath and drink water. On the way there was a tailor's shop. Everyday the elephant put his trunk inside the shop and got something to eat.

One day the tailor was sitting in an angry mood. As usual the elephant put his trunk inside but the tailor instead of giving him anything to eat, pricked his trunk with a needle. The elephant went away displeased and decided to take revenge.

(09)

He went to the tank and filled his trunk with mud. While returning, he put his trunk inside the shop, threw the mud all over the clothes and spoiled them, the tailor had to pay dearly for his unkindness.

Moral : → Tit for tat!

Grammar Plus:

Chapter no 1: Sentences.

Pg no 6: → A: Tick the groups of words that are sentences.

1, 2, 4, 7, 8

B: Rearrange the words to make correct sentences:

1. Mark Twain is often called the father of American literature.
2. He wrote The Adventures of Tom Sawyer.
3. Mark Twain's lively tale is set in Missouri, USA.
4. Tom Sawyer and his friend Huckleberry Finn are the main characters of the book.
5. The boys have many exciting adventures.

Do rest of the facts yourself.

Pg no 7: → C: Tick the correct options:

1. declarative 2. declarative 3. imperative
4. declarative 5. interrogative 6. exclamatory
7. imperative 8. interrogative 9. declarative 10. declarative
11. exclamatory 12. exclamatory.

Pg no 8: → D: Circle the correct word.

1. which 2. which 3. what 4. which 5. who 6. what
7. when 8. when 9. where 10. what 11. what 12. which
13. where 14. who 15. who 16. what 17. are 18. what
19. what 20. is

Pg no 9: → E: Match these questions with their answers.

1. e 2. i 3. j 4. h 5. a 6. b 7. c 8. g 9. f 10. d

F: Write questions for the answers:

2. How old was Mahatma Gandhi when he got married to Kasturba?

3. Where ⁽¹⁰⁾ did it happen?
4. What is the title of Mahatma Gandhi's autobiography?
5. Who gave Gandhiji the title of Mahatma?

Do rest of the parts yourself.

Pg no 10: G: Write questions beginning with Do, Does or did for these answers.

1. Does your father read The Times of India?
2. Do you like to read film magazines?
3. Does your mother read newspapers, detective fiction and poetry?

Do rest of the parts yourself.

Pg no 12: H: Match each subject with its predicate.

1. C 2. b 3. l 4. a 5. d 6. k 7. f 8. g 9. j 10. i.

Pg no 14: K: Write a predicate for each of the following sentences:

1. helped me to finish my work
2. caught the mouse.
3. flow through Egypt.
4. is going to the market.
5. has a big dog
6. were walking around the temple.
7. is going to Shimla
8. is big and round today.
9. has three colours.
10. have been cancelled.
11. is a colourful festival
12. is an important person.

L: Add words of your choice to the subject or predicate in each sentence:

1. four
2. sportsman
3. a banana
4. jumping over the wall
5. My friend
6. Ravi
7. The tree
8. white lilies, the untidy
9. and oranges
10. concerts.

Pg no 15: M: Fill in the blanks with phrases from the box:

1. with a red cover
2. at the bus stop
3. for her courage,
4. every evening
5. on the occasion of Onam
6. with great excitement
7. residents of Kedar Apartments
8. the Gayatri Mantra
9. big swimming pool
10. from amazon.com

Pg no 16: N: Write each word next to the related phrase. (11)

1. carefully 2. bald 3. now 4. joyful 5. hopeful
6. quickly 7. carelessly 8. silly 9. selfless 10. tirelessly.

O: Match the phrases that have opposite meanings:

1. i 2. a 3. j 4. h 5. g 6. c 7. f 8. e 9. d 10. b.

P: Tick the best option to complete these commonly used phrases:

1. much 2. running 3. good 4. at the moment
5. away.

Chapter no 2: Nouns

Pg no 20: B: Complete these sentences with the common nouns from the box.

1. mountain 2. river 3. cricketer 4. explorer
5. day 6. month 7. state 8. capital 9. country
10. golfer 11. town 12. language 13. book 14. church
15. brother.

Pg no 21: D: Match the common nouns with the proper nouns.

1. e 2. b 3. h 4. i 5. k 6. c 7. l 8. a 9. d 10. f

Pg no 22: E: Fill in the blanks with collective nouns:

1. bouquets 2. school 3. crowd 4. band 5. company
6. herd 7. lunch 8. troop 9. flight 10. congregation
11. swarm 12. clump.

F: Tick the correct collective nouns.

1. school 2. stack 3. swarm 4. constellation
5. pride 6. brood 7. troop 8. clump 9. collection
10. congregation 11. regiment.

Pg no 23: G: Complete the following dialogue with suitable words.

1. honesty 2. generosity and kindness 3. selflessness and helpfulness 4. bravery 5. principles.

Pg no 24: H: Tick the correct options:

1. excitement 2. beauty 3. anxiety 4. beauty
5. freshness 6. fragrance 7. happiness 8. care
9. darkness.

I: Use the clues to find ten abstract nouns. Write them against their clues.

1. excitement 2. absence 3. health 4. fun 5. length
6. joy 7. dignity 8. thirst 9. honesty 10. anxiety.

Pg 25: J: Fill in the blanks with the opposites of the abstract nouns.

1. nervousness 2. health 3. kindness 4. adulthood
5. wealth 6. softness 7. honesty 8. joy 9. cowardice
10. knowledge 11. obedience 12. harshness 13. presence
14. pride 15. cleverness 16. contentment.

Pg no 27: L: Make nouns from the words given below.

1. advertisement 2. terror 3. appearance
4. education 5. failure 6. recognition 7. sympathy
8. depth 9. honour 10. truth.

M: Use some of the nouns you have made in Exercise L to complete the sentences.

1. advertisements 2. recognition 3. terror 4. sympathy
5. education.

Pg no 29: N: Fill in the blanks with the plurals of the nouns in brackets:

1. diaries 2. cities 3. trolleys 4. cherries 5. countries
6. dwarfs 7. monkeys 8. ladies 9. shelves 10. churches
11. trees 12. bushes 13. boxes 14. peaches 15. buses
16. photographs 17. volcanoes 18. kangaroos 19. heroes
20. tomatoes.

Pg no 30: O: Complete the dialogue with the plural forms of the singular nouns:

1. diaries 2. syllabi 3. events 4. towns 5. states
6. monuments 7. museums 8. sanctuaries 9. libraries
10. encyclopedias 11. students 12. seniors 13. women
14. heads of department 15. pages 16. Rules and regulations

P: Fill in the blanks with the correct options:

1. are 2. has 3. is 4. is 5. is 6. is 7. is
8. is 9. is 10. is 11. has 12. have (page no 31)

Pg no 32: Q: Use the possessive form of the nouns to rewrite each group of words.

1. the donkeys' ears 2. the ladies' books.

- (13)
3. the men's bags
 4. the horses' saddles.
 5. the flower's petals
 6. the soldiers' haversacks.
 7. the birds' nests
 8. the clown's antics
 9. the ship's mast
 10. the police officers' uniforms
- Pg no 33: → Answer these Questions. Begin your answers with its...

1. It's Salma's
2. It's Moushumis
3. It's Anthony's
4. It's Radhika's
5. It's Kaju's
6. It's Afrit's

5: Complete the dialogues:

1. watchman
2. island
3. philanthropist
4. amateur
5. ambassador
6. pilot
7. author
8. anonymous
9. optimist.

Pg no 35: → U: Cross out the countable noun
In each list of uncountable nouns. Write U
in the circle. Cross out the uncountable noun
in each list of countable nouns. Write C in
the circle.

1. U
 2. C
 3. C
 4. U
 5. U
 6. C
 7. U
8. C