

NEW ERA PUBLIC SCHOOL (2021)SUBJECT : ENGLISH A/BCLASS : 3RD (THIRD)SOLVED ASSIGNMENT OF UNIT IIND 2021POEM : A E I O UWORD MEANINGS

1. Creatures: Imaginary beings.
2. Features: looks.
3. Pursue : follow, chase.

COMPREHENSIONPart A: Tick (✓) the correct answers.

- 1 : (b) vowels, 2 : (c) a, 3 : (a) in the word box,
4 : (c) u.

Part B: Write a rhyming word from the poem.

- 1 : Features, 2 : get, 3 : Within, 4 : You.

Part C: Write the plurals of these nouns.

- 1 : Watches, 2 : Benches, 3 : Boxes, 4 : Pens, 5 : Glasses,
5 : Bushes.

Part D: Underline the singular nouns and circle the plural nouns in this paragraph.

SINGULAR NOUNS: Rohit, shop, brother, Raju, eraser,
scale, notebook, sister, Mita, Raju, bar, chocolate

PLURAL NOUNS: Pens, notebooks, sweets, boxes, nuts,
toffees.

LESSON No: 03TOPIC: DOWN, DOWN, DOWN...WORD MEANINGS

1. Pop down : Quickly jump into.
2. Think nothing of : never be afraid of.
3. Miles : 1 mile = 1.6 kilometres.
4. Dozing off : falling asleep.
5. Passage : corridor or tunnel.
6. Ran like the wind : ran very fast.
7. Oh my ears and whiskers : a way of showing surprise.

COMPREHENSION

Part A: Complete these sentences with the correct options.

1 - a , 2 - a , 3 - b , 4 - b , 5 - a .

Part B: Answer these questions.

Q. no 1: Why did Alice not like the book that her sister was reading?

Ans: Alice did not like the book that her sister was reading because it had no pictures or conversation in it.

Q. no 2: Why did Alice decide to chase the rabbit?

Ans: Alice decided to chase the rabbit because she had never before seen a rabbit wearing a waist coat and carrying a watch.

Q. no 3: Give a brief description of the things that Alice saw as she fell down the well.

Ans: When Alice fell down the well, she looked at the sides of the well and noticed that they were filled with cupboards and bookshelves. She saw maps and pictures hanging upon the pegs.

Q. no 4: What kind of a person was Alice? Circle any two words from the list.

Ans: Alice was brave, imaginative, curious and loving.

Part C: Think and answer.

Q. no 1: What kind of books do you think Alice liked? Why?

Ans: Alice liked the books that had pictures and conversations because when she peeped into the book her sister was reading she found it boring without pictures and conversations.

Q. no 2: Do you think Alice was scared as she fell down the well? Find sentences in the lesson that support your answer.

Ans: No, Alice was not scared as she fell down the well. The sentences in the lesson that support our answer are, 'After a fall like this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home!'

Part D: Match these words with and to form word pairs

- (1) Bread and butter. (2) Salt and pepper.
(3) Needle and thread. (4) Cup and saucer.
(5) Hammer and nail.

Part E: Complete these sentences in your own words.

- 1: Already done.
2: Say something softly to yourself.
3: Walk a long distance.

4: Walk while holding hands with someone.

5: Run very fast.

Part F: (PUNCTUATION) Add capital letters and full stops

1: Alice was sitting on the riverbank.

2: "What is a book without pictures or conversations?" thought Alice.

3: Alice jumped to her feet when she saw the rabbit.

4: Alice ran after the rabbit and jumped into the rabbit hole.

5: She dozed off when she was falling down the well.

Part G: Write M for masculine, F for feminine, N for neuter and C for common gender.

(1) F, (2) N, (3) F, (4) C, (5) N, (6) F, (7) M, (8) C, (9) N, (10) C, (11) N, (12) C.

Part H: Fill in the blanks with correct options.

(1) Sister, (2) waiter, (3) grandmother, (4) children.

LESSON NO: 04TOPIC: ALADDIN AND THE MAGIC LAMPWORD MEANINGS

1. Daring and bold : full of courage.
2. Sly : cunning.
3. So-called : not actually real.
4. Caved in : collapsed, fell open.
5. Niche : small opening or shelf in a wall.
6. Keep him from all harm : protect him.
7. Priceless : so valuable that they cannot be priced.
8. Boulder : huge rock.
9. Behold : old English for look or see.
10. Fell unconscious : fell into a deep sleep.

COMPREHENSION

Part A: Read these sentences and answer the questions.

Q. no 1: "Please help me, Uncle."

(a): Who said these words and to whom?

Ans: Aladdin said these words to the magician.

(b): Why did the speaker need help?

Ans: The speaker (Aladdin) needed help because he could not climb the stairs of the cave with a lamp in one hand.

(c): What happened after the speaker said these words?

Ans: The magician did not help him because he wanted only the lamp and when Aladdin did not give him the lamp the magician put a boulder at the opening of the cave and went away.

Q. no 2: "I am your slave and you are my master." P.T.O

(a): Who said these words and to whom?

Ans: The genie of the lamp said these words to Aladdin.

(b): How did the listener feel on hearing these words?

Ans: The listener (Aladdin) was surprised to hear these words.

(c): What did the speaker do for the listener?

Ans: The speaker (Genie) made Aladdin the richest man in the city. He married a princess and lived in a palace. Every wish of his was fulfilled.

Part B: Answer these questions.

Q.no1: What did the stranger give Aladdin and his mother?

Ans: The stranger gave fine clothes, fresh fruits and food to Aladdin and his mother.

Q.no2: What did Aladdin find when he went down the steps?

Ans: When Aladdin went down the steps he found a cave filled with treasure. He also saw a golden tree with fruits of rubies and emeralds.

Q.no3: Why did the stranger leave Aladdin in the cave? Who was he really?

Ans: The stranger left Aladdin in the cave

because he wanted only the lamp and when Aladdin did not give him the lamp he placed a boulder at the opening of the cave and went away. Actually, he was a magician.

Q.no:4: How did Aladdin escape from the underground cave?

Ans: When the magician put a boulder at the opening of the cave Aladdin sat on the steps and began to cry. By chance, he rubbed the magic ring and behold a genie of the ring stood before him, with his help he escaped from the underground cave.

Q.no5: What trick did the magician play on Aladdin the second time?

Ans: Second time the magician took a basketful of lamps and called out in the streets of the city to change the old lamps for new ones. One of the Aladdin's helpers heard his calls. She told the princess, who gave away the old lamp and got a new one in exchange.

Q.no6: How did Aladdin get back his palace and the princess?

Ans: Aladdin took the help of the magic ring. With the help of the genie of the ring, he found the princess. Aladdin asked the princess to mix some powder in the magician's drink. As soon as the magician drank it, he fell unconscious. The genie of the lamp brought back the palace to the city.

Part C: Think and answer:

Q.no1: Do you think that the stranger really

wanted to help Aladdin? Why?

Ans: No, the stranger did not really wanted to help Aladdin because he wanted to use him just for his own gain.

Q.no 2: These words describe Aladdin and the magician.

Write them in the correct space.

ALADDIN
Loving
Trusting
Honest

MAGICIAN
Sly
Wicked
Cruel

Part D: Circle the suffixes in these words

Harmful, tricky, Wonderful, boulderer, airy
Farmerer.

Part E: Find and write [ful] words from the lesson that can be used in place of the underlined word/phrases

(1) Wonderful (2) Handful (3) Powerful (4) Basketful.

Part F: Unscramble the groups of letters to make words

(1) Treasure (2) Magician (3) Gems (4) Genie (5) Princess
(6) Palace.

Part G: Circle the pronouns within the brackets that can replace the underlined words.

(1) She (2) We (3) They (4) He.

Part H: Tick (✓) the correct sentence in each pair

(1) - a , (2) - b , (3) - a , (4) - b .

ENGLISH B

Q: Write an essay on "Value of reading newspaper"

ESSAY : VALUE OF READING NEWSPAPER

The newspaper is a necessity of modern life. Life without the newspaper is difficult to imagine. It is the first thing that we look for every morning. It brings us news and views from all corners of the world.

Newspaper serves many purposes. They tell us about social, political and the moral life of the people. They give us information about the latest inventions, researches, discovery of mines and new ideas. They serve as a link between the people and the government.

In times of calamity like war, famine, flood and earthquake newspaper plays a great role to evoke the sympathy of the people for raising funds for the needy and the helpless.

TOPIC : NOUN

Q: What is a noun?

Ans: The name of a person, animal, place or a thing is called a noun. All naming words are nouns.

For example:-

Ravi, Tiger, School, Pen.

LETTER

Q. Write a letter to your uncle thanking him for a birthday gift.

Rajbagh
Srinagar
Date:

My dear Uncle,

I hope this letter finds you in the best of health and spirit. Uncle, I thank you very much for the wrist watch you sent me on my birthday. The watch sent by you is really very beautiful. It will make me punctual. I am thankful to you that you selected a thing I had needed most.

With best regards

Yours affectionately

A. B. C

GRAMMAR PLUSNOUNS:

Part A: Circle the people in red, the animals in green and the things in orange.

Part B: Write the nouns in the correct circles.

<u>PERSON</u>	<u>PLACE</u>	<u>ANIMAL</u>	<u>THING</u>
Ravi	School	Tiger	Pencil
Doctor	Museum	Sparrow	cake
Alice	Kolkata	Elephant	Box

Part C: Write the names of the groups to which the nouns belong. Choose from the box.

- (1) Already done, (2) furniture, (3) birds, (4) Colours, (5) vegetables, (6) insects.

Part D: Tick (✓) the words in the box which name the things in the picture.

Ans: Well, Scarecrow, pail, hut, chicks, grandfather, clouds, cot, cow, grains, farmer, hen, fence, girl.

Part E: Write the jumbled letters in the correct order to get the names of the professions.

- (1) Already done, (2) plumber, (3) baker, (4) florist, (5) dentist, (6) nurse, (7) farmer.

Part F: Fill in the names of animals to solve the cross word.

ACROSS

- (1) Already done
(3) MONKEY
(4) FOX
(6) TORTOISE
(7) DUCK

DOWN

- (2) ELEPHANT
(5) OCTOPUS

Part G: Tick (✓) the noun that belongs to each group of nouns.

- (1) Already done, (2) foal, (3) sofa, (4) daisy, (5) spinach, (6) fear, (7) ring, (8) trousers, (9) monitor.

Part H: Write the names of the things which the children in the picture are wearing

Ans: Hair band, Shorts, T-shirt, jacket, shoes, cap, trousers, frock, skirt, kurta.

Part I: Use the nouns in the box to complete text.

Ans: sister, river, book, pictures, Alice.

Part J: Fill in the boxes to complete the labels.

Ans: CHRISTMAS TREE, STAR, SANTA, SACK, GLOVE, BOOT.

Part K: In each group colour the box which does NOT have a noun.

(1) Already done, (2) grow, (3) large, (4) eat, (5) breathe, (6) chilly, (7) tasty.

Part L: Underline the nouns in these sentences.

(1) Already done, (2) Ludo, chess, carrom, (3) Turnips, potatoes, ground, (4) Sparrows, pigeons, eagles, crows, birds, (5) girls, library, (6) children, kites, garden.

Part M: Complete the sentences with the correct nouns from the box.

(1) Already done, (2) bridge, river, (3) shoes, rack, (4) biscuits, kitchen, (5) pencil, paper, (6) salt, pepper.

Part N: Write three nouns that you can make from each word.

(1) Already done, (2) actor, cat, rat, (3) cage, bag, cab, (4) hair, car, air, (5) cop, crop, cup, (6) net, tent, mint.

Part O: Write down the names of your family members.

Do it yourself.

Part P: Are these nouns common nouns (CN) or proper nouns (PN)? Write in the boxes.

1. Sports person, Virat Kohli, Saina Nehwal, Mary Kom
CN PN PN PN
2. Scientist, Abdul Kalam, Einstein, Marie Curie.
CN PN PN PN
3. Diwali, Eid, festival, Christmas.
PN PN CN PN
4. Cartoon, Mickey Mouse, Little Lulu, Spider-Man.
CN PN PN PN
5. Delhi, Chennai, Hyderabad, city.
PN PN PN CN

Part Q: Circle the special names and rewrite the sentences correctly.

- (1) Already done, (2) Rahul-Kavita, (3) Eshan,
 (4) Bela-Mumbai, (5) Goa-Mangalore, (6) Mala's-Cheenu.

Part R: Match the definitions to the correct days or months.

- (1) - Friday, (2) - Saturday, Sunday, (3) - January,
 (4) - September, (5) - October, (6) - February.

Part S: Fill in the blanks.

- | | <u>ONE</u> | <u>MORE THAN ONE</u> |
|----|------------|----------------------|
| 1. | plate | plates |
| 2. | fruits | fruits |

<u>ONE</u>	<u>MORE THAN ONE</u>
3. Sweet	Sweets
4. bus	buses
5. beach	beaches
6. spoon	Spoons
7. robot	robots
8. wish	wishes
9. fox	foxes
10. hero	heroes

Part T: Write the names of these pictures in their singular and plural forms.

<u>SINGULAR</u>	<u>PLURAL</u>
1. cow	cows
2. Duck	Ducks
3. tree	trees
4. snake	snakes
5. box	boxes
6. pen	pens

Part U: Tick (✓) the correct plural forms of these nouns.

- (1) crow - crows, (2) park - parks, (3) table - tables,
 (4) chair - chairs, (5) ring - rings, (6) tree - trees,
 (7) dog - dogs, (8) flower - flowers, (9) duck - ducks,
 (10) tiger - tigers.

Part V: Fill in the blanks with the correct words from the brackets.

- (1) Already done, (2) branches, (3) apple, (4) piece,
 (5) note books, (6) slices (7) window.