

New Era Public School Session (2021).

Class: → 5th

Solved Assignments of Term: - 1st

Subject: → English L&B. Lesson No: → 5

Topic: → The Chocolate Room.

→ Comprehension

A, Read the sentences and answer the questions:-

Ans 1-a, Mr Wonka said these words to children and grown-ups who were visiting his family.

Ans

b, Mr Wonka opened the door into one of the rooms of his factory.

Ans

c, The visitors saw a valley with green meadows on either side, along its bottom a brown river flowed with a tremendous waterfall halfway along it. Below the waterfall was a whole mass of enormous glass pipes dangling down into the river from somewhere high up in the ceiling.

Ans

d, With his gold topped cane, Mr Wonka showed the visitors that the brown river was actually a chocolate river.

^{Ans}
2(a), Grandpa Joe said these words to Charlie.

^{Ans}
b, Grandpa Joe said this because the blades of grass had a wonderful taste.

^{Ans}
c, Veruca Salt's excited screams filled the air after this.

^{Ans}
d, She was screaming because she had seen a little man walking on other side of the river.

B, Answer these Questions:-

^{Ans} 1: → Five children and nine adults were visiting Mr Wonka's factory.

^{Ans} 2: → Mr Wonka said that the waterfall was the most important because it mixed the chocolate and churned it up. It also pounded and beat it up so that chocolate became light and frothy.

^{Ans} 3: → The trees and the plants in the valley were eatable and delicious.

C. Think and Answer:-

^{Ans} Mr Wonka was a creative and hard.

- working man who did not only have imaginative ideas but also carried them out. He was a very cheerful man and extremely proud of his factory.

D, Play with words

Ans 1 - listen 2 - hear 3 - hear 4 - listen
5 - make 6 - do 7 - do 8 - make

E, Fill ups:->

Ans 1 - Speechless 2 - Vexed 3 - dissappointed
4 - anxious 5 - bewildered 6 - excited
7 - dazzled 8 - delighted.

→ Do word/meaning of P. No:- 44, 45, 46.

Topic:- God Save the Beetle

Comprehension

A, Tick the correct options:-

Ans 1 - C 2 - C 3 - C 4 - b

B, Ans 1 - beetle 2 - beetle 3 - poet 4 - God

C, Think and Answer:-

Ans 1 - The poet is concerned about the beetle.

and does n't want it to die. He also seems to have affection for the beetle.

2, Ans Yes, of course I like the poem very much because the beetle's silliness is funny.

D, Fill in the blanks

Ans 1 - meow 2 - knock 3 - Cheep - Cheep
4 - Pitter-patter 5 - Whirr

F, Ans 1 - Aren't you? 2 - Aren't they?
3 - isn't it? 4 - are they?
5 - is she? 6 - does she?

4,	Nouns	Verbs	Nouns	Verbs
<u>Ans</u>	breath	refuse	Construction	Visit
		Compare		line
				Sing

→ Do Word/meaning of P.No:- 51

Topic :- Jawaharlal Nehru Lesson No:- 6

Comprehension

A, Ans 1 - b 2 - C 3 - a

B, Answer these Questions:-

1, Ans Jawaharlal Nehru's birthday is celebrated -

- as Children's day because he loved children immensely.

² Ans Jawaharlal Nehru studied at Harrow School and Trinity College, Cambridge in England.

³ Ans On 13th April 1919, a large number of non-violent protestors gathered at Jallianwala Bagh, when, under the command of Brigadier-General Dyer, the gates of the place were closed so the protestors could not escape. Then the British military fired at them continuously for ten minutes, killing 379 people and injuring at least 1,200 more people.

⁴ Ans Nehru was arrested several times for participating in the Civil Disobedience movement.

⁵ Ans The two institutes that were set up under Nehru's governance are:-

- a) Indian Institute of Technology. (IIT)
- b) All-India Institute of Medical Sciences. (AIIMS)

D, Match

Ans 1 - d, 2 - a, 3 - b, 4 - e, 5 - c.

E, Tick the correct word:-

Ans 1 - speak 2 - tell 3 - speak 4 - tell
5 - say 6 - speak.

F, Pick the correct words.

Ans 1, a - lose b - loose. 2, a - brake b - break
3, a - Cereal b - Serial 4, a - principle b - principal
5, a - dessert b - desert.

L, Fill ups:-

Ans 1 - were 2 - was 3 - have 4 - was
5, feels 6 - was

H, Rewrite the sentences.

- Ans 1, A large flock of Pigeons has landed on our terrace.
2, Nargis wants to participate in the annual school play.
3, Lalit and Aruna are brother and sister
4, Amol and his dog were playing in the garden all day.
5, My teacher always says that there is no shortcut to success.
6, A pair of bulbuls lives in the mango tree in our backyard.

→ Do word/meaning of P.No:- 54 & 55.

Topic :- Nature is What we see (Poem).

Comprehension

A, True / False.

Ans 1. True 2, True 3, False 4, True 5, True.

AB, Complete the table

<u>Ans</u>	<u>Sights of Nature</u>	<u>Sounds of Nature</u>
	Hills, afternoon, Squirrels, eclipse, bumble bees.	bobolink, Sea thunder, Cricket.

C, Think and Answer

Ans 1 - I like to see the sights of hills, the afternoon, the squirrel, eclipse and bumble-bees. It looks like a heaven.

I want to hear the sound of bobolinks, the sea, thunder and the cricket. It gives peace and harmony to my mind.

Ans 2 - Nature is:- What we see, what we hear and what we know. Nature is so simple that it is beyond our understanding.

D, Unscramble letters:-

Ans 1 - Unity 2, Accord 3, goodwill. 4, Agreement
5 - Kinship 6, Friendship.

F, Underline the verb and Circle objects:-
Ans 1. makes, (nests). 2. Uses (Camera)
3. finished (Project) 4. had (Class)
5. Planted (saplings).

Do word meanings of P.No:- 60.

Topic:- Down the Volcano

Comprehension

A, Read the sentences and answer the questions:-

Ans a, The narrator asked this question to his Uncle.

Ans b, The narrator's uncle was discussing the luggage that would be carried into the pit.

Ans c, The narrator's uncle told him that there was no need to carry the clothing and the piles of ropes and ladders.

Ans d, The objects, along with other unbreakable things were tied into a single packet and then dropped into the hole.

Ans 2a, The narrator's Uncle said these words in response to the narrator.

Ans b, They were at the bottom of the chimney.

Ans c, They decided to eat and sleep and cook in the tunnel next day.

Ans d, Axel saw Star Beta of the Constellation Little Bear.

B/ Answer these Questions:-

Ans 1, When Axel looked into the crater, his hair stood on end, his head started spinning and he grew faint.

Ans 2, Professor Lidembrock dropped half of the rope into the crater and then wound the middle of the rope around a block of lava. Then he threw the rest of the rope too into the chimney. When they climbed down they would hold the two halves of the rope together. After reaching the bottom of the crater, they would let one end free and pull the other so that the rope would fall down.

Ans 3, Professor Lidembrock divided the breakable things into three packages. One held the

tools and a third of the food which Hans had to carry. The second was to be carried out by Axel and held another third of the food and the firearms. The rest along with the delicate instruments made up the third packet was to be carried out by Professor.

Ans 4, When Axel looked up from half down the pit, he saw that the mouth of the Crater had become quite small. The reason for this was the walls rose up towards the mouth. They seemed as if they were coming together.

Ans 5, Axel calculated that they used up the rope length in half an hour. They had used the rope 14 times so they had spent at least seven hours in the pit. They had also rested each time for 15 mins which was another three and a half hours. Since they had left at one o'clock, Axel calculated that they reached the bottom in ten and a half hours, at eleven o'clock.

D, Circle the correct suffixes:-

Ans 1 - (less) - heartless 2, -ing, able - Comforting, Comfortable 3, ment - punishment 4, ful - peaceful 5, ing - training 6, -al - seasonal 7, -en, sharpen 8, ful - handful.

E, Make complete words:-

Ans 1, analysis 2, Cautious 3, Biological 4, happiness 5, activity 6, tension 7, bravely 8, Organisation.

→ Do word/meaning of P.No:- 64 & 66.

English - B

Topic:- Articles.

P.No:- 41-49

A, Fill in the blanks with a, an, the.

Ans 2, a 3, an, a, a, the 4, the 5, The 6, The The, 7, an, 8, a 9, the, the, the, The, the, the 10, an, 11, a, the 12, an 13, a, the 14, The, the 15, an.

B, Ans 1, a 2, an 3, the 4, a 5, the 6, The 7, the 8, the 9, the, 10 the 11, the 12, the 13, a 14, an 15, an.

C, Ans 1 - a 2 - a 3 - a 4 - The 5 - The 6 - an 7 - a 8 - a 9 - an 10 - the 11 - the 12, a

Topic :- Pronouns

A, Tick the correct.

- 1 - them 2 - she 3 - they 4 - they 5 - she
6 - it. 7 - me 8 - you 9 - me 10 - it 11 - he
12. you.

B. underline pronouns:-

- 1 - They 2 - You, my, it, me 3 - we, you, us
4 - I, her 5 - him 6 - them, they 7 - He
8 - it, you 9 - him. 10 - she 11 - you, me, I
12 - it.

C, Match the Phrases:-

- Ans 1 - mine 2 - his 3 - ours 4 - theirs
5 - yours 6 - hers.

D, Tick the correct.

- Ans 1 - mine 2 - yours 3 - theirs 4 - mine
5 - his 6 - hers 7 - his 8 - hers.
9 - mine 10 - yours.

E, Tick the correct.

- Ans 1 - whom 2 - whose 3 - That
4 - who 5 - which.

F, Fill in the blanks with relative Pronouns:-

Ans 1 - that 2 - who 3 - whose 4 - who
5 - that 6 - which 7 - who 8 - that

L, Pick the correct Pronouns:-

Ans 1 - himself 2 - yourselves 3 - himself
4 - himself 5 - herself 6 - himself
7 - herself 8 - ourselves 9 - themselves
10 - herself 11 - themselves 12 - yourself

H, Self attempt.

Essay Writing

Topic:- The Influence of T.v on Children

Television is one of the chief miracles of the Science. It has revolutionised human outlook. Television has greatly influenced the mankind in general but children in particular.

It has a great influence on child's attitude, ideas and behaviour. They are exposed to the outside world through the television media. They view different programmes which increases their social and intellectual capacity. They get to know about the outside world. Screen education has greatly

influenced the brain of a child. Programs on Science, mathematics, Geography etc., develop in them Scientific aptitude and they turn to be future Scientists. The religious and ethical programs develop in them moral values.

However, there are many programs which have a negative impact on child's personality. They can affect the way a child thinks, acts and feels about different issues of the life. When children watch T.V, they see other made up families, who deal with their problems differently. Children Perceive that this is how their life should be. T.V glorify violence and weapons and teaches children that the easiest way of resolving problems is through violence. It is very easy for children to lose their own sense of reality while watching shows that contain violence. Many children sit for hours in front of T.V. This adversely affects their education as well as health. It is therefore, the responsibility of parents to limit T.V viewing and be choosy about the programs and shows.

Story Writing

Topic:- A friend in need is a friend indeed.

Sub topic:- Two friends & a Bear.

Once, there were two fast friends. They promised to stand by each other in weal and woe. One day they were passing through a thick forest. Suddenly, they saw a big black bear in the forest. One of them at once climbed up a tree but the other didn't know how to climb a tree. He raised his hands under the tree and asked his friend to pull him. But, the friend didn't bother.

Suddenly, a plan crossed over the second friend's mind. He lay down prostrate holding his breath. The bear came and smelt him. It took him for dead and left him unharmed.

As the bear went away, the first friend came down from the tree. He asked the second friend what the bear had said in his ear. The second friend told him that the bear had advised him never to trust a fair-weather friend.

Moral:- A friend in need is a friend indeed.

→ Application to the Principal for Discharge Certificate

The Principal,
New Era Public-
School, Rajbagh
Sgr, Kmr.
Date :- 14/05/20

Sub :- Application for Discharge Certificate.

Respected Sir,

I want to state that my father is a government employee. Now, he has been transferred to Islamabad. So, all the members of our family have to shift Islamabad and I may be unable to continue my studies here. Kindly issue my School Leaving Certificate so that I may continue my studies in any other school at Islamabad.

Thank you,

Yours obediently,

Name — — —

Roll NO — — —

Class 5th —

Topic :- Passage writing

There was a tiny Squirrel. It was climbing a high mountain. A foolish tortoise was following her. There was a hard shell on his back. Suddenly a strong wind began to blow. The Squirrel ran fast. The tortoise could not run fast so he was sad.

→ Self attempt.

Read the given passage and answer the following Questions Carefully.

- Q1. Who was climbing a high mountain?
- Q2. What was the foolish tortoise doing?
- Q3. Who had a hard shell on its back?
- Q4. Give the opposite of 'hard', 'sad'.