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New Era Public School, Rajbagh Sge.

Solved assignment for Unit 3rd Session: 2021

Class: 2nd

Subject: English A/B

Topic: Clever Hasan

Lesson no: 08 (eight)

A) Tick (✓) the correct words to complete the sentences:

- 1.) The barber was _____
 a.) foolish b.) cunning c.) poor
- 2.) Hasan sold the pots and fans for _____
 a.) fifty dinars b.) five dinars c.) a haircut
- 3.) Hasan was sad because he lost _____
 a.) his donkey b.) the bet c.) his pots and fans
- 4.) Hasan wanted to teach the _____ a lesson
 a.) people b.) Barber c.) Qazi
- 5.) He dressed up like a rich _____
 a.) Qazi b.) Barber c.) Merchant

B) Who said these words? Write their names on the blanks:

- 1.) "What is the price of your goods?" Barber
- 2.) "Give me fifty dinars and all is yours." Hasan
- 3.) "You did not make a clear deal." Qazi

C) Answer these questions:

- 1.) Where was the barber's shop?

Ans) The barber's shop was in the main market of the city.

2) Who came to the market one day?

Ans) One day Hasan came to the market.

3) Who was Hasan's partner?

Ans) Hasan's partner was his donkey.

4) Why was the barber ashamed?

Ans) The barber was ashamed because he had to stand in the market and gave the donkey a haircut.

F) Add 'er' or 'or' to spell these words:

- | | | |
|-----------|--------------|-----------|
| 1) Barber | 3) carpenter | 5) banker |
| 2) Tailor | 4) doctor | 6) writer |

G) Underline the adjectives in these sentences:

- | | |
|------------------------------------|-----------------------------------------|
| 1) These leaves are <u>green</u> . | 4) An elephant is a <u>huge</u> animal. |
| 2) My doll has <u>curly</u> hair. | 5) I love <u>hot</u> milk. |
| 3) The mangoes are <u>juicy</u> . | 6) Lemons are <u>sour</u> . |

H) Tick (✓) the correct adjectives for the given nouns:

- | | |
|------------------------------------------|------------------------------------------------|
| 1) (<u>sour</u> / <u>tall</u>) giraffe | 4) (<u>sweet</u> / <u>kind</u>) honey. |
| 2) (<u>ripe</u> / <u>blue</u>) mangoes | 5) (<u>thick</u> / <u>fluffy</u>) butterfly. |
| 3) (<u>sunny</u> / <u>thin</u>) day | 6) (<u>heavy</u> / <u>sunny</u>) stone. |

Topic : The unhappy bus

Lesson no : 09

B) Answer these questions:

1) Why was Double Four feeling sad?

Ans) Double Four was feeling sad because she saw the same roads, the same places and the same people.

2) What did Double Four want?

Ans) Double Four wanted to see the new places.

3) What did she do?

Ans) The next morning, as soon as the depot gates were opened, Double Four quickly drove out before anyone could stop her.

4) What did Double Four see that day?

Ans) Double Four saw people wading in water, camels on the sand and she also saw a church.

5) How did the lady feel to have Double Four back? ^{lady}

Ans) The ^{lady} felt good to have Double Four back.

c) Make the opposites of these words by adding 'un':

1) kind unkind

4) likely unlikely

2) common uncommon

5) known unknown

3) important unimportant

6) necessary unnecessary

D) Tick (✓) the correct words to complete the sentences:

1) We (board / sail) the bus.

2) I can (ride / fly) a kite.

3) I can (wave / jump) my hand.

4) We (tear / wear) a seat belt.

5) We (sing / blow) a horn.

6) We can (ride / skip) a rope.

e) Add 'oo' or 'ee' to complete the words:

- | | | |
|--------------|--------------|--------------|
| 1) s l e e f | 3) c o o k | 5) g r e e n |
| 2) D e e f | 4) s w e e t | 6) m o o n |

f) Add 'ly' and rewrite these words:

- | | | | |
|----------|----------------|----------|----------------|
| 1) Month | <u>monthly</u> | 5) quiet | <u>quietly</u> |
| 2) week | <u>weekly</u> | 6) brave | <u>bravely</u> |
| 3) slow | <u>slowly</u> | 7) soft | <u>softly</u> |
| 4) light | <u>lightly</u> | 8) deep | <u>deeply</u> |

g) Underline the adverbs in these sentences:

- | | |
|----------------------------------------|------------------------------------------|
| 1) Double Four stopped <u>suddenly</u> | 4) The jet flew <u>noisily</u> |
| 2) The student spoke <u>politely</u> | 5) The clouds thundered <u>loudly</u> . |
| 3) The frog croaked <u>merrily</u> | 6) The children cheered <u>happily</u> . |

Topic: Pitrat's journey

Lesson no: 10

A) Tick(✓) the correct words to complete the sentences:

1) Pitrat was sleeping on a

- a) cloud b) wave c) stream

2) Pitrat and Dripdrop join others to form a

- a) storm b) cloud c) rain

3) The large drops become heavy and fall on earth as

- a) thunder b) lightning c) rain

4) Pitrat and Dripdrop slide down a rock and fall on a

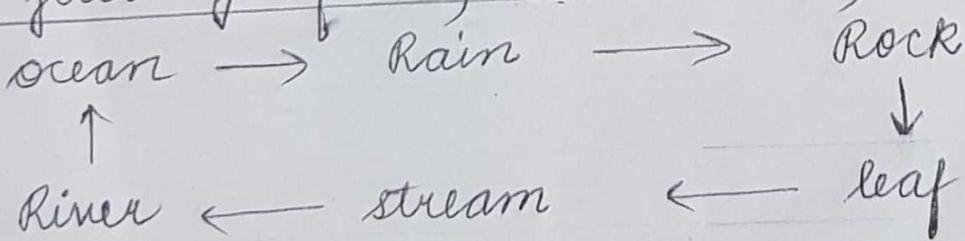
a) mountain ○

b) leaf ○

c) boy ○

B) Write 'T' for true or 'F' for false:

- 1) Pitrat was feeling very cold. F
- 2) Pitrat wanted to go to the sun. F
- 3) The tiny drops joined together to form a cloud. T
- 4) The large drops became heavy. T
- 5) Pitrat and Dridrop fell on a hut. F

C) Answer these questions:1) What happens when pitrat feels light and warm?Ans) When pitrat feels light and warm. He begins to rise up in the air.2) What do Pitrat and Dridrop see below from the cloud?Ans) Pitrat and Dridrop saw a boy below with his sheep and also the beautiful and green mountains.3) What happens to the clouds when there is thunder and lightning?Ans) When there was thunder and lightning, the clouds started shaking.4) Write the words in the correct order to show the journey of Pitrat and Dridrop.D) Read the clues and write that end with ful:1) with a lot of power powerful

- 2) One who helps everyone
- 3) One who loves to play
- 4) One who forgets
- 5) One who is full of cheer

helpful
playful
forgetful
cheerful

Poem : Animal Helpers

A) What do these animals give us? Write on blanks:

1) Bees	<u>honey</u>	4) silkworms	<u>silk</u>
2) Cows	<u>milk</u>	5) sheep	<u>wool</u>
3) Hens	<u>eggs</u>		

B) Circle the names of the animals that help us:

(goat) tiger (elephant) shark (horse)
 (camel) (donkey) giraffe peacock

C) Write a rhyming word for each word:

1) milk	<u>silk</u>	4) dog	<u>log</u>
2) Honey	<u>money</u>	5) feet	<u>wet</u>
3) sheep	<u>weep</u>	6) cat	<u>rat</u>

D) Circle the correct words to complete the sentences:

- 1) maya is my friend. (He / she) is seven years old.
 (we / us) play in the park.
- 2) Today is sunday. (They / it) is a holiday. (we / us) will go to mall.
- 3) granny lives in a village. (she / it) keeps her house neat and clean. (they / us) come to visit (her / they)

grammar workTopic: PronounA) Circle the pronouns:

(it) (us) (he) (them) on kind (they) (you)
 nice house a (9) table (she)

B) Tick (✓) the correct pronouns:

1) Karan is at the shop.
 (He / She / It) wants to buy pencils.

2) A dock has two hands.
 (He / she / It) keeps time.

3) Amir is my brother.
 (He / she / It) plays cricket.

4) Farah goes to college.
 (He / She / It) takes the bus every day.

5) I love my sister.
 (He / she / It) shares her toys with me.

6) This is a pretty bird.
 (He / she / It) has a green tail.

C) Fill in the blanks with the correct pronouns:

1) Abu does Yoga. He wakes up early every day.
 (He / we)

2) We are reading together. (We / Us)

3) You are a good painter. (Them / You)

4) I live in Delhi. It is a big city. (It / He)

5) Alice says that she likes science. (It / She)

6) Rani and Rahul say that they like drawing.
 (They / She)

7) Riya is a teacher. She works in a school.

(she/ Their)

- 8) Jacob has a cat. it follows Jacob around the house. (He/ It)
- 9) The peacock is a bird. It is the national bird of India. (We/ It)
- 10) She is a writer. (She/ They)

Topic: Adjective

A) Underline the adjectives:

- | | |
|----------------------------------|--------------------------------------|
| 1.) Jane is a <u>tall</u> girl | 6) Navin has <u>new</u> clothes. |
| 2.) The milk is <u>cold</u> | 7) Feathers are <u>light</u> . |
| 3.) The mangoes are <u>juicy</u> | 8) My grandfather is <u>clever</u> . |
| 4.) My towel is <u>clean</u> | 9.) I have <u>three</u> pencils |
| 5.) Grass is <u>green</u> | 10) Ranbir is a <u>good</u> singer. |

B) Tick the correct adjectives:

- | | |
|---------------------------|---------------------------|
| 1.) (white/ red) snow. | 5.) (green/ blue) sky |
| 2.) (Fast/ ripe) fruit. | 6.) (big/ slow) table. |
| 3.) (Pretty/ sad) flower. | 7.) (dark/ green) clouds. |
| 4.) (Deep/ soft) teddy. | 8.) (cute/ blue) kitten |

C) Tick the correct adjectives:

- 1.) It is a (soft/ rainy) day.
- 2.) This is a (cute/ long) baby.
- 3.) I like (happy/ ripe) cherries.
- 4.) This is a (rainy/ soft) pillow.
- 5.) The elephant is a (big/ light) animal.

D) Circle the adjectives opposite in meaning to

the adjectives:

- 1) This hen is fat. That cat is (thin) / long).
- 2) Sam is happy. Nived is (sweet) / (sad).
- 3) Aliya has short hair. Maya has (long) / hot hair.
- 4) Lemon is sour. Sugar is (soft) / (sweet).
- 5) Grandfather is old. Neha is (young) / new).
- 6) A crow is black. Milk is (new) / (white).
- 7) A rock is heavy. An eraser is (light) / thin).
- 8) The milkshake is cold. The tea is (sad) / (hot).
- 9) A rock is hard. A pillow is (happy) / (soft).
- 10) I gave away my old bicycle.
My uncle bought a (new) soft one for me

E) Match Column A with Column B.

- | | |
|-------------------|-----------|
| 1) Apples are | a. yellow |
| 2) Milk is | b. orange |
| 3) A sunflower is | c. white |
| 4) A crow is | d. red |
| 5) Oranges are | e. black |

H) Use 'this' or 'these' with these words:

- | | |
|-------------------------|-------------------------|
| 1) <u>This</u> shoe | 6) <u>these</u> sandals |
| 2) <u>These</u> bags | 7) <u>this</u> purse |
| 3) <u>This</u> cup | 8) <u>this</u> picture |
| 4) <u>These</u> swans | 9) <u>these</u> people |
| 5) <u>These</u> flowers | 10) <u>this</u> dish |

I) Rewrite these sentences using those or these:

That child is in the bus.

Those children are in the bus.

- 2) Can that baby crawl?
can those babies crawl.
- 3) Rani likes this flower.
Rani likes these flowers.
- 4) I am very fond of this vegetable.
I am very fond of these vegetables.
- 5) Can you see that kite in the sky?
Can you see those kites in the sky.

Revision II

(Pg no 45)

A) Tick (✓) the correct articles:

- | | | |
|-----------------------|------------------------|--------------------|
| 1) (a / an) egg | 3) (an / the) Red fort | 5) (an / the) sun. |
| 2) (a / an) pineapple | 4) (a / an) duck | 6) (a / an) ant. |

B) Circle the correct pronouns:

- 1) I have a cotton skirt. (It / She) is blue.
- 2) Rani and Tara live in Lucknow. (Them / They) are friends.
- 3) Suman and I are cousins. (Us / We) play in the park.
- 4) Seema is my sister. (She / Her) is in class 4.
- 5) Afzal is a singer. (He / Him) sings well.

C) Rewrite using 'these':

- 1) This plant these plants.
- 2) This mango these mangoes.
- 3) This bed these beds.
- 4) This orange these oranges.
- 5) This bush these bushes.
- 6) This pencil these pencils.

Q) Tick (✓) the correct 'adjectives':

- 1.) (Blue / purple) sea
- 2.) (tight / kind) aunt
- 3.) (short / red) rose

- 4.) (sweet / tall) tree
- 5.) (hot / soft) tea
- 6.) (hard / deep) stone

Q) Fill in the correct 'prepositions':

- 1.) There was a letter inside the envelope (inside / around)
- 2.) I keep the books in my school bag (above / in)
- 3.) There is a mat on the floor. (in / on)
- 4.) There is a big building behind the park. (behind / in)
- 5.) The aeroplane flew above the clouds. (above / on)

essay : My Hobby

- 1.) A hobby is taken up in a spare time.
- 2.) It gives us joy.
- 3.) Different people have different hobbies, depends upon their tastes and mood.
- 4.) My hobby is reading. I read story books, newspapers and magazines.
- 5.) This hobby got started when I was a little girl / boy.
- 6.) I started with simple ABC books.
- 7.) Reading of books provide the reader with so much information.
- 8.) It gives us knowledge, good thinking, etc.
- 9.) Books are my friend and I like spending time with them.
- 10.) It is indeed a good hobby.

(D)

NOTE:- please help your ward to read the
lessons.