

NEW ERA PUBLIC SCHOOL 2021SUBJECT : ENGLISH A/BCLASS : 3RD (THIRD)SOLVED ASSIGNMENT OF UNIT 3RD 2021LESSON NO : 8TOPIC : BIRBAL AND THE COOKING POTWORD MEANINGS

1: Courtiers : people who advise a king in his court.

2: Will be richly rewarded : will get a grand prize.

3: Pavements : footpaths.

COMPREHENSION

PART A : Write True or False for these sentences.

1: True    2: False    3: True    4: True

PART B : Answer these questions.

Q. no 1 : What did Akbar want to test ?

Ans : Akbar wanted to test the strength of the common man in his kingdom.

Q. no 2 : What did the drummer announce to the people ?

Ans : The drummer announced that anyone who could stand for one night in the river near the palace would get a grand prize.

Q. no 3 : Who won the test set by Akbar ?

Ans : The test was won by a poor washerman.

Q. no 4 : Why did Akbar not reward the man at first ?

Ans : At first, Akbar did not reward the man

because a wicked courtier told Akbar that the water in the river had been warmed by the lights of the palace, so it was easy for the washerman to stand in it all night.

Q. no 5: What did Birbal do to make Akbar realize his mistake?

Ans: Birbal lit a fire on the ground. Far above it on the branch of a tree he placed a cooking pot. He told Akbar that he was warming the pot to cook food. Akbar asked how could the fire warm his cooking pot from such a distance to which Birbal replied that it did so in the same way as the lights of the palace warmed the river water. Hearing this Akbar realized his mistake.

PART C: Think and answer

Q. no 1: Why do you think the washerman took the test?

Ans: The washerman was poor and he thought that it was a good chance for him to get a reward. With the money he and his family could live well.

PART D: Fill in the blanks with the correct words from the box.

1: pane - pain

2: breaks - brakes

3: piece - peace



PART E: Match the names of the people with the work they do.

1. A washerman - washes clothes.
2. A waiter - serve food in a restaurant.
3. A nurse - takes care of the sick.
4. A poet - write poems.
5. A farmer - grows crops.
6. An artist - draws and paints pictures.

PART F: Use a dictionary to arrange these words in alphabetical order.

- 1: magical, majesty, minister, morning.
- 2: remind, reply, revise, reward.
- 3: twice, twinkle, twisted, two.

PART G: Fill in the blanks with is, am or are.

- (1) is      (2) are      (3) is      (4) is  
(5) are      (6) is      (7) am

PART H: Tick (✓) the correct sentence. Put a cross (X) against those that are incorrect.

- 1 (X)      2 (✓)      3 (X)      4 (✓)      5 (X)

LESSON NO: 9

TOPIC: THE ZEBRA'S PYJAMAS

WORD MEANINGS

- 1: Always on the move: always running around.
- 2: Had a wild streak in him: did crazy things sometimes.
- 3: Promptly: at once.

4: Prodded : poked.

5: Descendants : children, grand children  
all those who come after.

### COMPREHENSION

PART A: Tick (✓) the correct options

(1 - b) (2 - c) (3 - b) (4 - c)

PART B: Answer these questions.

Q. no 1: Give a brief description of each member of the horse family.

Ans: The horse family had four members. Stallion, Mule and Zebra were the three brothers and Palomino was their sister. Stallion and Palomino were wild creatures who loved nature and fresh air and were very restless. Mule was stubborn and hard-working. Zebra was the laziest one.

Q. no 2: Why did Zebra's brothers and sister not say anything to him? How did this affect him?

Ans: Zebra was the youngest of the family so the others did not say anything to him when he wanted to be lazy. As a result of this, he grew lazier and lazier.

Q. no 3: What happened in the horse family's home on the morning of the meeting?

Ans: On the day of meeting, Stallion and



Palomino woke up much earlier, went for their morning run and got ready for the meeting. Mule too woke up early, did all his work and got ready for the meeting. But Zebra did not wake up and lay in bed in his pyjamas.

Q.no 4: Why did the king get angry? What did he demand?

Ans: The king got angry because the Zebra had disobeyed him. He demanded that Zebra should be brought to him at once.

Q.no 5: Why did the king get angrier after Zebra came for the meeting? What curse did he put on Zebra?

Ans: The king saw that Zebra had not changed out of his pyjamas and had come to the meeting wearing them. This made him furious. He cursed Zebra that he would never be able to remove his pyjamas and that his descendants too would have to wear them forever.

PART D: Match these words with their opposites.

1. Wild — tame.
2. Different — similar.
3. Active — lazy.
4. Subject — ruler.
5. Presence — absence.

PART E: Circle the words that mean the same as the words given in capitals.

1. ROMP — play.
2. TERRIFIED — scared.
3. NUDGE — poke.
4. ARGUMENT — quarrel.
5. MISERABLE — unhappy.

PUNCTUATION:-

PART F: Stallion wrote a letter to his friend, but he made many mistakes. Rewrite the letter correctly in your notebook.

Dear Donkey

You won't believe what my lazy brother Zebra has done now! Yesterday, the king held a meeting and we all had to go. Zebra refused to get out of bed, so we went without him. The king was so angry he made us go back to get him. Then Zebra came in his pyjamas. The king told him he will have to stay in his pyjamas forever.

So my little brother is now all stripy! Come over soon and see him.

Your friend,

Stallion

PART G: Fill in the blanks with has or have.

- |          |          |          |         |
|----------|----------|----------|---------|
| 1 - has  | 2 - has  | 3 - have | 4 - has |
| 5 - have | 6 - have | 7 - have |         |



PART H: Fill in the blanks with was, were or had.

- |          |              |          |
|----------|--------------|----------|
| 1 - was  | 2 - had      | 3 - were |
| 4 - were | 5 - had, was | 6 - had  |

### POEM : KANGAROOS

#### Word Meanings

1. Hoppity : loves to hop.
2. Bounding : leaping.
3. Plain : large open area.
4. Cause : because.
5. Box : here, hit or slap with a fist.
6. Your head rings like a bell : you feel dazed and confused.

### COMPREHENSION.

PART A: Answer these questions.

Q.no 1: Why are kangaroos 'fun'?

Ans: Kangaroos are 'fun' because they hop, jump and run around a lot.

Q.no 2: What do you have to do if you want to catch a kangaroo? Why?

Ans: If you want to catch a kangaroo, you'll have to run a lot because kangaroos run and leap around all the time.

Q.no 3: Why are kangaroos 'tough guys'?

Ans: Kangaroos are tough guys because if they hit or slap us, we will feel quite dazed from the punch.

Q.no4: What makes the baby kangaroo feel safe?

Ans: Mother kangaroo have a pouch for baby kangaroo inside which the babies feel safe.

Q.no5: How does mother kangaroo take off?

Ans: The poet says that the mother kangaroo takes off like a rocket.

PART B: Make as many words as possible from the letters in the box and write them on the blanks.

Ans: ant, bet, beg, bin, gas, get, sin, sob, bit, big, tin, son, nose, gone, sage, ate.

PART C: Underline the verbs in these sentences.

1 — hop                      2 — carry                      3 — sings  
4 — painted                      5 — fell                      6 — speaks

PART D: Circle the verbs in the wordsearch. Fill in the blanks with the verbs you have circled.

1 — read                      2 — write                      3 — sing  
4 — climb                      5 — play                      6 — walk

POEM: The Curious Panda

Word meanings

1. Nosy : curious about other people's business.

2. Pry : here, watch someone secretly.

3. Quaint : here different and attractive.

4. Peer : peep.



COMPREHENSIONPART A: Answer these questions.Q.no 1: What did the nosy Panda do and why?Ans: The nosy panda was peeping and prying all the time, and looking through keyholes because he was full of curiosity.Q.no 2: What happened to him?Ans: Once he peeped through a keyhole of a door that had been freshly painted black. The paint was not yet dry so the panda got a black ring around each eye.Q.no 3: Why did the other pandas copy him?Ans: The other Pandas thought that their friend looked very different and quite attractive with the black ring around each eye. So they too wanted it and they lined up in front of the door for it.PART B: Find words in the poem that rhyme with these words.

|             |          |           |          |
|-------------|----------|-----------|----------|
| 1 - guess   | 2 - nosy | 3 - pry   | 4 - ring |
| 5 - thought | 6 - peer | 7 - crack | 8 - all. |

PART C: Fill in the missing words.

I + am = I'm      He + is = he's

can + not = can't

have + not = haven't

she + is = she's

is + not = isn't

GRAMMAR PLUSPRONOUNS:

PART A: Circle the pronouns in this paragraph.

Ans: I, He, I, It, our, We, our.

PART B: Fill in the blanks with pronouns.

1 - She, it      2 - her      3 - We

4 - We

5 - It

PART C: Join the pronouns to make your way to the exit.

Ans ENTER → you → we → he → she → it →  
→ them → us → me → him → her → they → EXIT

PART D: Use the correct pronouns to complete the sentences.

1 - She      2 - she      3 - He, it

4 - They      5 - He      6 - She, us

PART E: Circle the pronouns and match them to the words they replace.

1: Already done.      2 - (He) Vishwa, (it) Book

3 - (he) Prasad, (them) dishes      4 - (They) children, (it) Ball

PART F: Complete the sentences with the correct pronouns. The clues are given in bracket.

1 - Already done      2 - them      3 - It

4 - We      5 - him      6 - us

PART G: Complete the passage using pronouns. A few clues have been given in brackets.

Ans: I, She, He, I, we, We,

They, them.



PART H: Replace the underlined nouns with the correct pronouns. Write the second sentence in each set.

1. Already done.
2. He gave the cards to Seema.
3. He likes to ride bicycles.
4. He liked the book a lot.
5. She brought the cake to the birthday party.
6. She took a week to do it.
7. He showed the medal to his parents.

### ADJECTIVES

PART A: Circle the adjectives.

- 1 - lovely    2 - brown    3 - steep    4 - young  
5 - old    6 - striped    7 - red, orange    8 - fresh.

PART B: Tick (✓) the adjectives that best describes each noun.

- 1 - yellow    2 - grey    3 - green    4 - black  
5 - yellow    6 - blue    7 - red.

PART C: Fill in the blanks with adjectives of number.

- 1 - first    2 - twelve    3 - seven    4 - fifteenth  
5 - eight    6 - eight    7 - one    8 - eleven  
9 - two, one.

PART D: Write suitable adjectives. Draw pictures

- 1 - small    2 - beautiful    3 - bright  
4 - red    5 - hot    6 - big

PART E: Tick (✓) the suitable adjectives.

1 - new      2 - curly      3 - polite      4 - beautiful  
5 - round      6 - clever      7 - kind      8 - interesting

PART F: In the wordsearch find words that are similar in meaning to these adjectives.

1 - hot      2 - tiny      3 - damp      4 - neat  
5 - big      6 - happy      7 - chilly      8 - fast

PART G: Write the opposites of these adjectives.

1 - shallow      2 - clean      3 - thin      4 - old  
5 - light      6 - cold      7 - happy      8 - wet

PART H: Underline the adjectives in the paragraph below.

Ans: yellow, small, huffed, puffed, thin, old, three, happy, helped.

Now make a sentence with any one adjective that you have underlined in the paragraph.

1. Sunflower is yellow in colour.
2. Always try to be happy.

## REVISION II

PART A: Fill in the blanks with a or an.

1 - a, an      2 - an, an      3 - an, an  
4 - a, a      5 - an, a      6 - an, a      7 - a, an  
8 - a, an      9 - a, a      10 - an, an.

PART B: Fill in the blanks with a, an or the.

1 - A, a      2 - a, an      3 - an, a  
4 - The, the      5 - A, an      6 - The, the



PART C: Fill in the blanks with the correct pronouns.

1 - she    2 - They    3 - you    4 - It.

PART D: Circle the correct pronouns.

1 - him    2 - them    3 - me    4 - us.

PART E: Circle the pronouns.

1 - I, you    2 - They, us    3 - she, him

4 - It, me    5 - he, her    6 - We, them

PART F: Tick (✓) the correct adjectives.

1 - happy    2 - pretty    3 - tidy

4 - clever    5 - eleven.

PART G: Make a sentence with any one adjective from Exercise F.

Ans: My friend is a pretty girl.

## ENGLISH B

ESSAY: My Ambition In Life

My ambition in life is to become a doctor. I want to serve the people, particularly the poor. Only a doctor can truly serve the people of his/her country.

There are innumerable doctors in India. But only a few would like to go to villages to work for poor villagers. In villages mostly farmers live. They work hard in their fields to grow food for all the people.

of the country. I would like to see them grow healthy and strong. If they are physically fit and strong, they can work hard and grow more and more crops in their fields.

The profession of a doctor is good and noble if one does not hanker after riches.

Next, I would like to set up a charitable hospital with the help of donation. Dedicated doctors and nurses would be employed in it. A true doctor will not disappoint his/her patients and be ready to visit them if needed.

I am sure God will help me in my goal. I am quite hopeful about my ambition.



APPLICATION

Q: Write an application to the principal for fee concession.

The Principal  
New Era Public School  
Rajbagh Srinagar

Respected Sir,

With due respect I beg to say that I am a student of class 3rd of your school. My family is a joint family and my father is the only earning hand to such a big family. We hardly make our both ends meet. My father cannot bear my educational expenses any more.

So I request to your good self to make a fee concession in my favour so that I can presume the studies. For this act of kindness I shall be highly thankful to you.

Yours faithfully

Name: —...

Class: - 3rd ...

Roll no: - ...

Dated: - ...