

New Era Public School

Solved assignment of Unit - III

Class:- 6th

Subject:- English

Lesson no:- 12

Topic:- I cannot Remember my mother

→ Word meanings on page no:- 73

→ Summary

The poem "I cannot remember my mother" has been written by Rabindranath Tagore. In this poem he expresses his inability to recall the face of his mother. But often a smell or a tune triggered off in happy moments that he shared with his mother.

When he looks at his play things he seems to be able to hear a tune perhaps his mother often sang the same song as she rocked him to sleep in the cradle. He recalls his tune as he touches his old toys.

In autumn, the Shiuli tree in Bengal blossoms into fragrant tiny flowers which are used for worship. His mother would string the flowers for the morning service at the temple. So the powerful fragrance of the Shiuli flowers would trigger off happy memories of his mother. He can recall the quite serene

gaze of his mother when he looks at the vast expanse of the clear, blue sky.

B. Identify the similes in the following sentences and underline them.

1. like a blazing ball of fire
2. Smelling like a rose
3. Swam like a fish in the lake
4. looked like molten gold
5. as deftly as a monkey

C. Fill in the blanks with the present continuous tense form of the verbs in brackets.

1. am gathering
2. is packing
3. am reading
4. are rehearsing
5. are celebrating

D. Circle the present perfect tense form of the verb.

1. has finished
2. have learnt
3. has stitched
4. has saved
5. have travelled

E. Fill in the blanks with the present perfect continuous tense form of verb.

1. has been working
2. have been operating

3. has been driving
4. have been representing
5. have been living

Lesson no:- 15

Topic:- The mysterious visitor - 1

Word meanings on page no:- 86 & 87

A. Write true or False.

1. true
2. false
3. false
4. false
5. false

B. Read the sentences and Answer these questions.

- 1a. Mrs Hall said these words to the mysterious visitor
 - b. The person had been shouting and talking to God because Mrs Hall had yet not given him his food and she was also asking for money that he was five days late in paying.
 - c. Mrs Hall was arguing with the mysterious visitor because he was five days late in paying her for his lodging and food.
- 2a. Mrs Hall said these words to the mysterious visitor.
 - b. Here the 'it' referred to some money that the visitor had in his pocket, which he was offering Mrs Hall.
 - c. Mrs Hall asked this question because earlier,

the visitor had told her that he had only a few coins left with him. However, this time he was producing more coins from his pocket to pay his bill.

3. a. The mysterious visitor said these words to Mrs Hall.

b. To 'show you' that is Mrs Hall, the mysterious visitor put his hand over his face and pulled out his false pink nose and put it in her hand.

c. Mrs Hall reacted to the mysterious visitor's actions by dropping his false nose on the floor.

C. Answer these questions.

Ans 1. The little group of people at the Coach and horses were talking about the robbery at the vicar's house.

Ans. 2. The visitor was angry because he was hungry, yet nobody was bringing him any food.

Ans. 3. Mrs Hall refused to get him any food because he was five days late in paying his previous Bill.

Ans 4. Mrs Hall wanted to know from the visitor where he got the additional coins he was offering her at the moment, because earlier he had told her that he had only a few coins with him.

Ans 5. The people in the pub cried out in surprise.

and fear because the truth about the mysterious visitor was finally revealed to them. He had pulled out his false pink nose and handed it to Mrs Hall. Then he took off his hat, pulled at his false hair and bandages, which were flying across the room. All this pointed out that the mysterious visitor was an invisible man.

D. Think and answer

1. c 2. d

E. 1. audience 3. congregation 5. Spectators
2. mob 4. onlookers

F. 1. d 2. e 3. a 4. b 5. c

G. 1. turned a deaf ear 4. lie low
2. piece of cake 5. back to the wall
3. behind her/his back

I. 1. crying (baby) 5. galloping (horse)
2. broken (window) 6. drowning (man)
3. split (milk) 7. stolen (money)
4. boiling (water)

J. 1. Wrecked 5. waving
2. Shining 6. approaching
3. Earning 7. developing
4. Sputtering

Lesson no. 16

Topic: - The Mysterious visitor - 2

word meanings on pg no: - 95

A. Tick the correct options.

1. a 2. b 3. a

B. Read the sentences and answer the questions.

1. a. Mr. Hunter, a store owner said these words.
b. Immediately after the speaker said this, he put out his hand and hit something in the middle of the air, which the invisible man said, were his eyes.
2. a. The policeman, Mr. Jaffers, said these words to the invisible man.
b. The 'it' here referred to the robbery that took place at the priest's house that morning.
c. The listener denied the accusation and said, "What foolish talk".
3. a. The policeman, Mr. Jaffers, said these words to the invisible man.
b. The 'rule' was that a suspect (here, the invisible man) should be handcuffed.
c. The problem that Mr Jaffers faced regarding the rule was that he could not see the wrist of the mysterious visitor since he was an invisible man.

C. Answer these questions.

1. The three men, who came into the visitor's room, were the inn owner, Mr Hall; the policeman, Mr Jaffers; and the blacksmith, Sandy Wadgers. They came to arrest the invisible man.
2. Huxter pulled his hand back with a cry of surprise because, when he put out his hand and hit something in the middle of the air, the invisible man said that he had hit him in the eyes.
3. Jaffers said that he wanted to take the invisible man into custody because there was a robbery that morning in the priest's house and all circumstances pointed to the invisible man being the culprit.
4. Jaffers had caught hold of the invisible man, who in turn held Jaffers painfully by the neck. However, Jaffers collapsed under the group of people trying to move out of the front door of the inn and as his head hit the hard road, the invisible man broke free of his hold and escaped. Jaffers was left to the ground with his face looking up the sky, suggesting that he died in the commotion.

E. What do these sentences from the lesson mean? Tick the correct options.

- | | | |
|------|------|------|
| 1. b | 3. a | 5. a |
| 2. b | 4. b | |

F. In the lesson, wadgers ran into Mr Hexter. 'Ran into' is a phrasal verb that means to meet someone by chance. What do these phrasal verbs mean? Match the columns.

- | | | |
|------|------|------|
| 1. e | 3. d | 5. c |
| 2. f | 4. a | 6. b |

G. Fill in the blanks with the above phrasal verbs. You may have to change the form of 'run'.

- | | |
|----------------------|----------------------|
| 1. ran through | 4. running away from |
| 2. run for | 5. run out of |
| 3. ran into problems | 6. run over |

Lesson no:- 14

Topic:- Spring Quiet

Word meanings on page no:- 82

A. Fill in the blanks with the correct options.

- | | |
|------|------|
| 1. d | 4. a |
| 2. c | 5. b |
| 3. b | |

B. Answer these questions

i. a. The whispering air sayeth softly.

b. A clear stream and a mossy stone, as well as the sun shining most shadily through the leaves and branches of the trees can be

found 'here'

c. An echo of the far sea can be heard 'here'

2. a. The branches of the trees were full of new shoots and flower buds.

b. The sound of the wind blowing was such as if it was whispering to the poet.

c. The moss-covered stones lying near the clear stream.

d. The rays of the sun shone through leaves and branches of the tree in the covert and therefore, the sunshine did not feel too harsh.

C. Find one word from the poem for each of these words and phrases.

1. Sweet scent

4. Snare

2. Stream

5. budding

3. far

6. dwell

E. Given below are some proverbs. Match them with their meanings.

1. e

3. a

5. c

2. d

4. b

Summary.

The poem 'Spring quiet' has been written by Christina Rossetti. In this poem, the spring is given a lot of importance by the poet. The poet is elated with the departure of winter and the arrival of spring.

and she wants to go to a private shelter and a private place hidden from the world where the music of birds are prevalent. In the whitehorn when a singing thrush sings and the robin sings in the bush, it becomes as if a place of devotion and holiness.

The atmosphere is further purified by the beautiful scent and the growing trees which provide a wonderful shade over the green house. There is a happiness in spring season as there is a sweet scent, and fresh environment throughout the season.

Lastly, the poet says that the place is serene and calm with the sense of freedom, where the birds can dwell freely. There are moss-covered stones lying near the clear stream. The sun shines and echo of the splashing water of far away sea is often heard.

English BEssay:- Importance of trees and forests

Forests and trees are crucial part of life on earth for maintaining biodiversity and cleaning the air and water, to provide basic human needs and contributing to culture and recreation.

Trees and forests play a critical role in our daily life. It is estimated that over 1.6 billion people world wide depend directly on forests for their livelihood including food, clothing, shelter and traditional medicines. Forest industries employ 60 million people world wide. Forests are an important source of raw materials. The rural people depends on forest products to meet their basic needs. Timber forest products such as berries, medicinal herbs, saps and oil are also an important for the forest industry.

Trees clean the air particularly trees with large leaves. Surface absorbs nitro-oxides, Sulphur dioxide, Carbon monoxide and ground level ozone which contributed to air pollution. Trees help to conserve energy by providing shade in the summer and also serves as a shelter from the wind in the winter. The roots play an important role in holding soil together and preventing from soil erosion.

Forests around the world are home to 90% of world's terrestrial biodiversity.

Essay:- My Neighbour

It is indeed a piece of good luck to have a good neighbour. A good neighbour makes a heaven of our life.

Mr. Ghulam Mohammad is our neighbour. He is a doctor. He is 40 years old. I like him very much. He is liked by everyone in our colony. He is MBBS and has set up a small clinic on one side of his residence. He has a limited staff and his wife is also a doctor.

The way they treat their neighbours is remarkable. He is a humorous fellow and is also the secretary of our association. Whenever I feel any problem, he always helps me. He is soft spoken and a good guide.

A good neighbour is a great blessing. Neighbours play an important role in our social life. He is more than relative to us. Our relatives living far off, may not be in a position to help us in our troubles and sorrows but a good neighbour is ever ready to help us when we face misfortunes.

Write a letter to your brother advising to take part in games.

Raybagh

Sunagar

20-july-2020

Dear brother,

I hope you are doing well in your studies. There is no doubt that studies are the most important part of a student's life. I have come to know that you do not play games. This is not good for a student. Health is wealth. Without good health, you cannot think of higher studies.

Games are a necessary part of education. They make us healthy and strong. I therefore advise you to take part in games and sports.

With love

yours affectionately

ABC.

Story:- An Arab and his Camel

It was a cold night. An Arab tied his camel outside the tent. After some time the camel said, "Master it is cold outside, May I

put my front legs inside the tent". The Arab was kind-hearted. He allowed the camel to do so.

After sometime the camel said, "Master it is very cold and I am shivering, please allow me to put my neck inside the tent". The Arab permitted the camel to put his neck inside the tent. Few hours later the camel again complained of cold, and asked his master to let him come inside the tent. The kind-hearted Arab let him come in but as soon as the camel came in, he pushed the master outside, saying that the tent was too small for both of them. The poor Arab had to spend the whole night in the cold.

Moral:- Nip the evil in the bud.

Grammar plus

Topic:- Tenses

Page no. 90

A. Fill in the blanks with the correct verbs.

1. walks
2. brush, keeps

- | | |
|-----------------|---------------|
| 3. leaves | 10. mows |
| 4. rises | 11. reflects |
| 5. is | 12. is |
| 6. writes | 13. are |
| 7. plays | 14. has |
| 8. croak, chirp | 15. combines. |
| 9. look | |

page no. 92

D. Fill in the blanks with the present continuous tense of the verbs.

- | | |
|----------------|------------------|
| 1. is looking | 6. is blowing |
| 2. is writing | 7. walking |
| 3. is sleeping | 8. is practising |
| 4. is kneeling | 9. are searching |
| 5. is knitting | |

page no. 93

E. Tick the sentences in which the tense has been used correctly.

1. Which language do you speak at Rome?
2. Which classes do you teach?
3. How many children do you have?
4. Where are you staying in Delhi this time?
5. Sanjeev lives in Kanpur.
6. I want something cold to drink.
7. I am reading 'Daddy long legs' these days.
8. Do you enjoy birthday parties?

Page no. 94

F. Circle the correct option.

- | | |
|------------------|-----------------------|
| 1. have known | 6. Have you ever seen |
| 2. has changed | 7. wrote |
| 3. have been | 8. has been |
| 4. doesn't speak | 9. have |
| 5. hasn't snowed | 10. has done. |

Page no. 94

G. Fill in the blanks with correct form of the verbs.

- | | |
|-----------------|-----------------|
| 1. has finished | 6. have climbed |
| 2. have done | 7. have, read |
| 3. have been | 8. eaten |
| 4. has found | 9. spoken |
| 5. played | 10. has been. |

page no. 95

H. Add has or have to form positive sentence in the present perfect tense.

1. Aditya and Cheryl have finished their homework.
2. The flight has arrived from Srinagar.
3. My elder sister has applied for admission in a college.
4. The pups have slept all day long.
5. Mother has bought the ingredients needed for the sambhar.
6. Rohan and Rita have helped the old lady.
7. Some school children have planted saplings in a nearby park.
8. Diana has cleaned the refrigerator.
9. The students have completed their assignments.

10. The driver has parked the bus in the shade.
11. I have read and understood the poem.
12. My mother has promised to take us out this evening.
13. I have gifted Timothy his favourite toy.

page no. 97-99 Some strong verbs → learn them

page no. 99

Ex. Fill in the blanks with the past or future forms of the verbs.

- | | |
|---------------|--------------|
| 1. played | 6. will go |
| 2. stayed | 7. met |
| 3. reached | 8. told |
| 4. will reach | 9. was |
| 5. got | 10. clapped. |

page no. 100

Ex. Match the columns.

- | | |
|------|------|
| 1. f | 5. g |
| 2. d | 6. a |
| 3. b | 7. e |
| 4. c | |

Page no. 101

Ex. Circle the correct verbs in the boxes to complete these sentences.

- | | | |
|--------|---------|------------|
| 1. has | 5. has | 9. was |
| 2. has | 6. sell | 10. paints |
| 3. has | 7. is | 11. was |
| 4. has | 8. is | 12. has |

Page no. 103

Q Fill in the blanks with the correct forms of the verbs.

- | | | |
|-----------|-------------|---------------|
| 1. Stolen | 5. overcame | 9. became |
| 2. risen | 6. flown | 10. were told |
| 3. spoke | 7. threw | 11. foreseen |
| 4. forgot | 8. broke | 12. froze |

Page no. 103

R Tick the correct verb.

- | | | |
|------------|----------|------------|
| 1. hung | 5. laid | 9. hang |
| 2. drawn | 6. lying | 10. saw |
| 3. singing | 7. shone | 11. drew |
| 4. shrank | 8. stung | 12. yelled |

Topic :- voice

Page no. 106

A circle the correct option.

- | | |
|-----------------------|--------------|
| 1. Should be replaced | 7. was built |
| 2. Should be worn | 8. wrote |
| 3. congratulated | 9. use |
| 4. discovered | 10. lay |
| 5. use | 11. speak |
| 6. are not allowed | 12. stole |

B write these sentences in the active voice

1. Amrita cooked a delicious meal.
2. The gardener put the dry leaves into the compost pit.
3. Asad scored five goals in the football

match against Bharat High School.

4. BBC broadcast the news of the tsunami.
5. Susan is painting a portrait of Jawaharlal Nehru.
6. Irfan Pathan bowled the last over of the match.
7. The Chief guest gave away the prizes.
8. Star Plus broadcast the programme.
9. Dr Nayar treats the patients of this ward.
10. The tea pluckers of Assam wear the traditional Assamese hat, japi.
11. My grandfather built this house.
12. Charu Ghosh trained the actors.

Page no. 107

C/ Write these sentences in passive voice :

1. A song is being sung by Sunita.
2. The gift was accepted by Sudhir.
3. The plants were watered by grandfather.
4. The wooden dining table is being polished by Salim.
5. The fence has been painted by Vishal and Vivek.
6. A gold medal has been won by Mala in the swimming competition.
7. The ball was kicked by Syam.
8. Spinach soup is being made by mother.
9. Souvenirs are being bought by the tourists.
10. My ribbon was taken away by a bird for its nest.
11. An important announcement was made by the pilot.
12. The fields were ploughed by the farmer.

Page no. 108

D. Choose the correct forms of the verbs to complete the sentences. Write A for active or P for passive against each sentence.

1. have registered — A
2. have been taken down — P
3. have been asked — P
4. is providing — A
5. have been asked — P
6. plan to join — A
7. have been advised — P
8. has been asked to derive — P
9. has asked — A
10. will board — A

E. Rewrite the sentences in the passive voice.

1. Fishing nets were loaded into the boat by Leena, Sheryl, Vinod and Chetan.
2. The oars were picked up by Vinod and Leena.
3. The boat was rowed swiftly towards the middle of the river.
4. The fishing nets were let down by the Sheryl and Chetan.
5. A bagful of bait was thrown over the floating nets.
6. A large number of fish were seen moving into the nets.
7. The nets were quickly pulled up.
8. The boat was rowed back to the

Shore by Vinod and Leena.

9. The fish was loaded on a small cart.
10. The fresh fish was sold at a good price.

Page no. 109

- F.
1. must be turned off
 2. be taken off
 3. should be switched
 4. Should not be plucked
 5. will arrest the
 6. is to be observed
 7. Do not touch the
 8. Maintain proper queues
 9. Silence in the library
 10. are not to be bought

Page no. 111

A. Fill in the blanks with the verb forms of these abstract nouns.

- | | |
|------------|-------------|
| 1. accept | 6. arrive |
| 2. feel | 7. present |
| 3. depart | 8. excel |
| 4. educate | 9. create |
| 5. imagine | 10. protect |

E. Tick the correct verbs.

- | | | |
|--------|--------|-----------|
| 1. has | 5. are | 9. has |
| 2. are | 6. was | 10. were. |
| 3. is | 7. am | |
| 4. has | 8. are | |

Page no. 112

D. Put a cross against the wrong word

1. builded
2. feeld

3. boughted
4. spoken
5. shew
6. putted
7. ceys
8. humned

Ex Fill in the blanks with phrasal verbs.

1. talk, into
2. ran into
3. look into
4. died away
5. broke into
6. broke down
7. banking on
8. closed down
9. drop out
10. gets along

Page no. 113

Activity

- ⓐ NO U-turn allowed here.
- ⓑ NO entry for large vehicles.
- ⓒ NO horn please.
- ⓓ NO left turn.

no