

New Era Public School: Rajbagh

Solved Assignment of Unit IST

Class : U.K. Iy.

Session : 2021-22

Subject : Math

Q. no. 1: Learn and Write 1-15 [in words]:

- | | |
|--------------|---------------|
| 1. 1 → One | 9 → Nine |
| 2. 2 → Two | 10 → Ten |
| 3. 3 → Three | 11 → Eleven |
| 4. 4 → Four | 12 → Twelve |
| 5. 5 → Five | 13 → Thirteen |
| 6. 6 → Six | 14 → Fourteen |
| 7. 7 → Seven | 15 → Fifteen |
| 8. 8 → Eight | |

Q. no. 2: Learn and Write 1-25 [in figures]:

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25		

Q. no. 3: Backward counting from 25 - 1:

25	24	23	22	21	20	19	18	
17	16	15	14	13	12	11	10	
9	8	7	6	5	4	3	2	1

Q. No 4: Learn and Write Table of 4:

1. $4 \times 1 = 4$

2. $4 \times 2 = 8$

3. $4 \times 3 = 12$

4. $4 \times 4 = 16$

5. $4 \times 5 = 20$

6. $4 \times 6 = 24$

7. $4 \times 7 = 28$

8. $4 \times 8 = 32$

9. $4 \times 9 = 36$

10. $4 \times 10 = 40$

Q. No. 5: Learn and Write Dodging table of 4:

1. $4 \times 5 = 20$

2. $4 \times 2 = 8$

3. $4 \times 10 = 40$

4. $4 \times 1 = 4$

5. $4 \times 9 = 36$

6. $4 \times 3 = 12$

7. $4 \times 7 = 28$

8. $4 \times 4 = 16$

9. $4 \times 6 = 24$

10. $4 \times 8 = 32$

UNIT- I

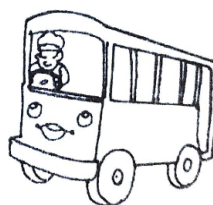
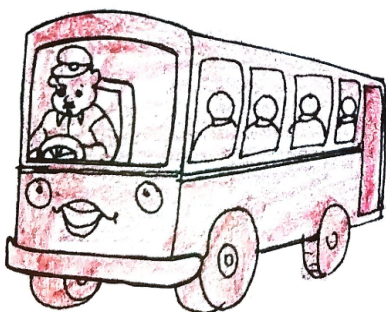
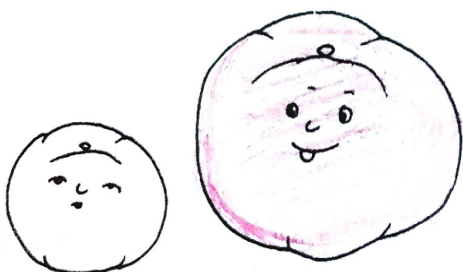
REVISION ON COMPARISON

CHAPTER
1

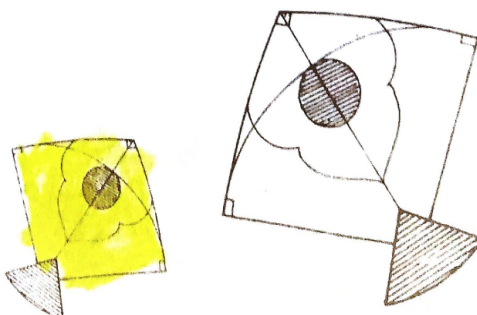
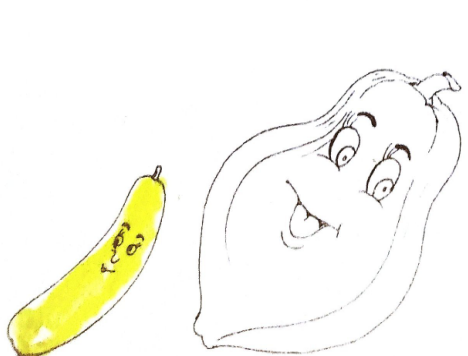
BIGGER AND SMALLER



Colour the bigger objects red.

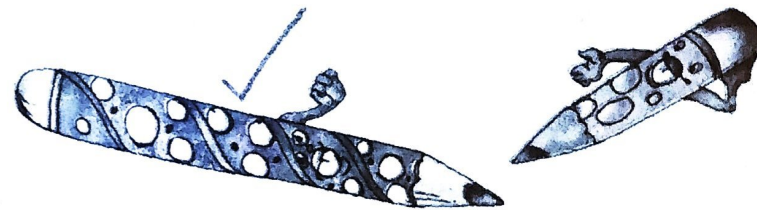
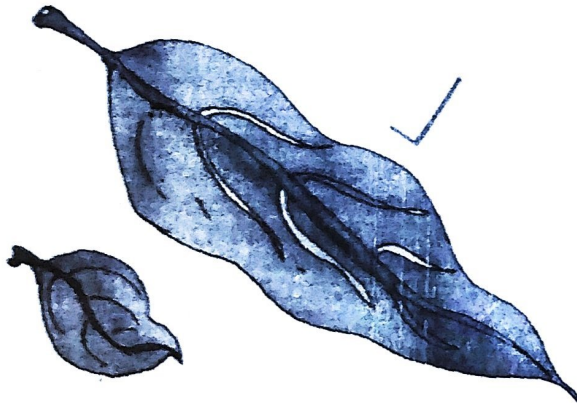


Colour the smaller objects yellow.





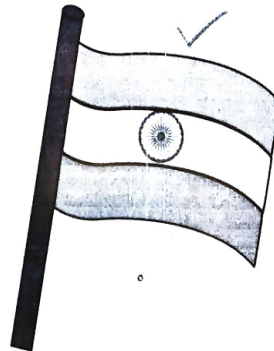
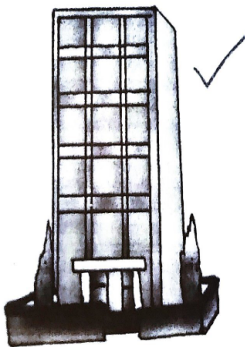
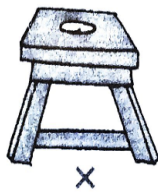
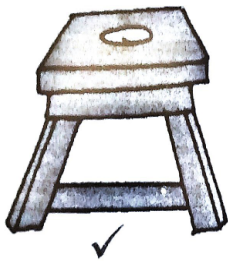
Tick (✓) the longer objects.



TALLER AND SHORTER

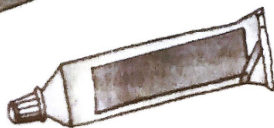
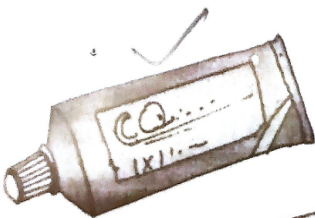
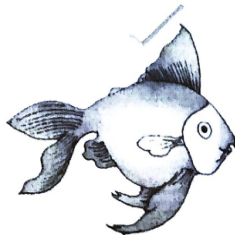
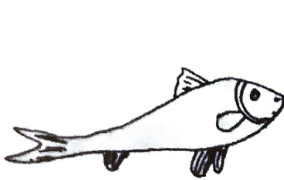
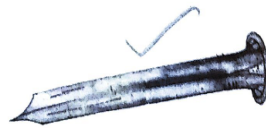
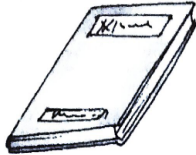
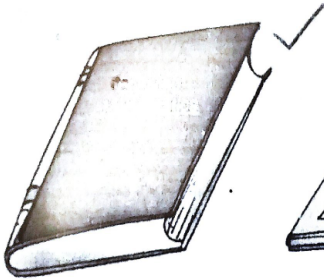


Tick (✓) the taller and cross (×) the shorter object. One has been done for you.



Tick (✓) the thicker objects.

Cross (×) the thinner objects.



UNIT-2

MORE ON COMPARISON

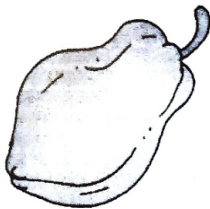
CHAPTER
5



HEAVIER AND LIGHTER



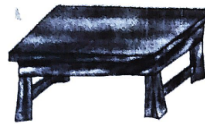
Look and learn:



Heavier



Lighter



Lighter



Heavier

Practice Time

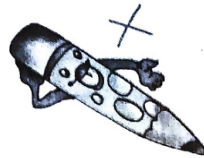
Tick (✓) the heavier object and cross (×) the lighter object. One has been done for you.



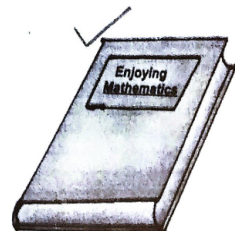
×



✓



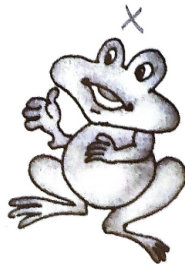
×



✓



✓



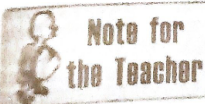
×



×



✓



Note for
the Teacher

Practise the concept of heavier and lighter by giving examples from the immediate environment.



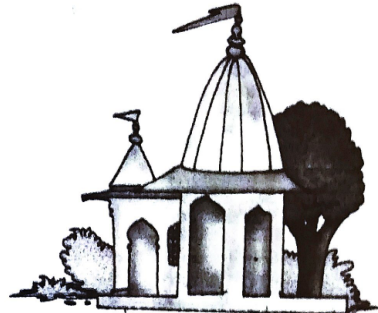
Look and learn:



The Hut is Farther
from the Temple.



The Tap is Nearer
to the Temple.

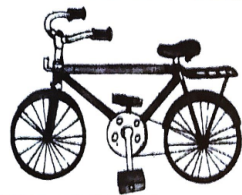
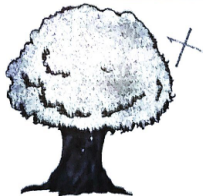
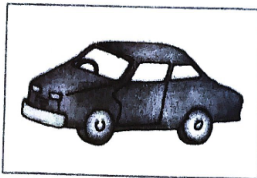


Near or
Far show the
distance of
an object.



Practice Time

Put a cross (×) on the object nearer the picture shown in the box.



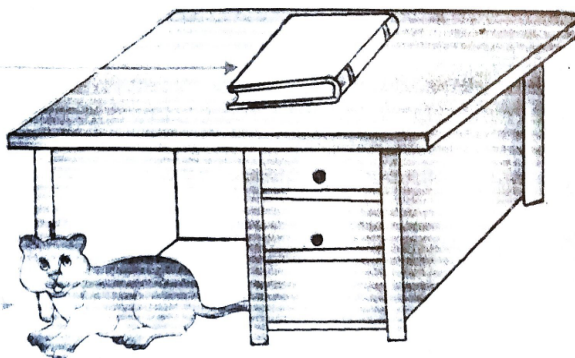
Note for
the Teacher

Practise the concept of Farther and Nearer with the help of the pictures. This concept can also be practised by making the children take up positions nearer and farther from any stationary object.



Look and learn.

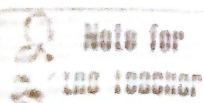
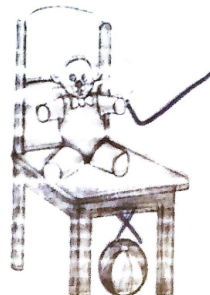
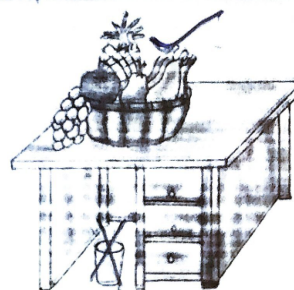
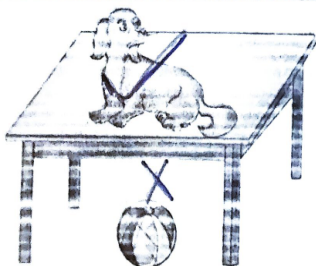
A book is on the table.



A cat is under the table.

Practice Time

ix. Tick (✓) the object which is ON and cross (×) the object which is UNDER.



Note for

teacher

Introduce the concept ON and UNDER with real life examples from the classroom. Place an object on/under a table, chair and ask questions such as where is the pen ?, where is the ball ? Etc.

REVISION OF NUMBERS FROM 1 TO 10

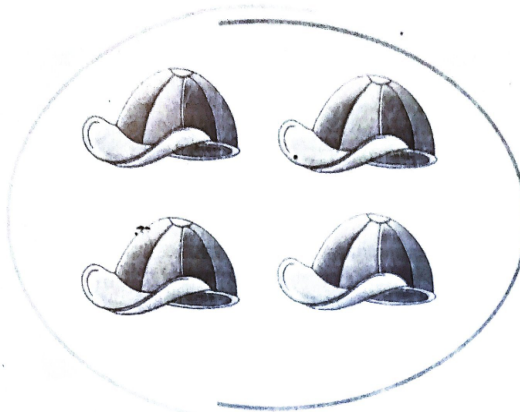
Read and write the following numerals and number names.

1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10

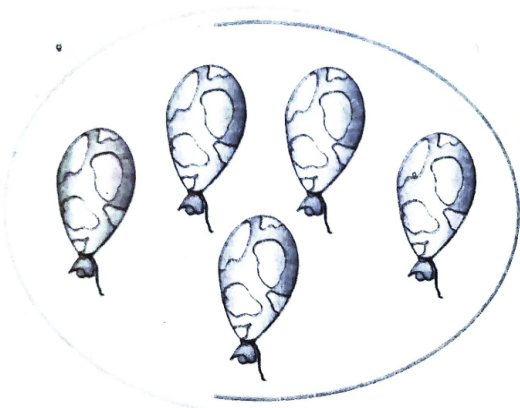


ONE	ONE	ONE
TWO	TWO	TWO
THREE	THREE	THREE
FOUR	FOUR	FOUR
FIVE	FIVE	FIVE
SIX	SIX	SIX
SEVEN	SEVEN	SEVEN
EIGHT	EIGHT	EIGHT
NINE	NINE	NINE
TEN	TEN	TEN

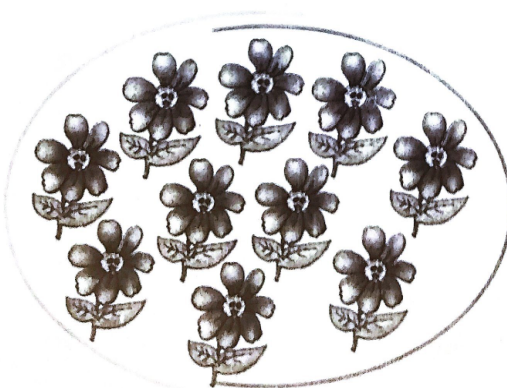
Count the objects in each collection given below and write the number and number name. One has been done for you. pg. No: 11



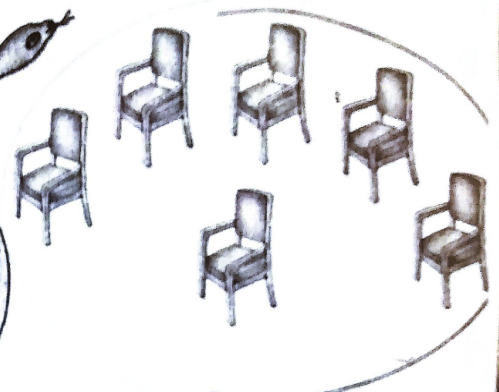
4 - FOUR



5 - FIVE



10 - TEN



6 - SIX



9 - NINE



8 - EIGHT