

New Era Public School (Rajbagh Str)Class: 1stSub: MathematicsSolved Assignment of Unit 1st "2021-2022"Copy workQ1: Write in words and figures '100 - 160'

100 = One hundred.

101 = One hundred and One.

102 = One hundred and two.

103 = One hundred and three.

104 = One hundred and four.

105 = One hundred and five.

106 = One hundred and Six.

107 = One hundred and Seven.

108 = One hundred and eight.

109 = One hundred and nine.

110 = One hundred and ten.

111 = One hundred and eleven.

112 = One hundred and twelve.

113 = One hundred and thirteen.

114 = One hundred and fourteen.

115 = One hundred and fifteen.

116 = One hundred and Sixteen.

117 = One hundred and Seventeen.

118 = One hundred and eighteen.

119 = One hundred and nineteen.

120 =	One	hundred and twenty.
121 =	One	hundred and twenty one.
122 =	One	hundred and twenty two.
123 =	One	hundred and twenty three.
124 =	One	hundred and twenty four.
125 =	One	hundred and twenty five.
126 =	One	hundred and twenty six.
127 =	One	hundred and twenty seven.
128 =	One	hundred and twenty eight.
129 =	One	hundred and twenty nine.
130 =	One	hundred and thirty.
131 =	One	hundred and thirty one.
132 =	One	hundred and thirty two.
133 =	One	hundred and thirty three.
134 =	One	hundred and thirty four.
135 =	One	hundred and thirty five.
136 =	One	hundred and thirty six.
137 =	One	hundred and thirty seven.
138 =	One	hundred and thirty eight.
139 =	One	hundred and thirty nine.
140 =	One	hundred and forty.
141 =	One	hundred and forty one.

142 = One hundred and forty two
143 = One hundred and forty three
144 = One hundred and forty four
145 = One hundred and forty five.
146 = One hundred and forty six
147 = One hundred and forty seven
148 = One hundred and forty eight.
149 = One hundred and forty nine
150 = One hundred fifty
151 = One hundred and fifty one
152 = One hundred and fifty two
153 = One hundred and fifty three
154 = One hundred and fifty four
155 = One hundred and fifty five
156 = One hundred and fifty six
157 = One hundred and fifty seven
158 = One hundred and fifty eight
159 = One hundred and fifty nine
160 = One hundred and sixty.

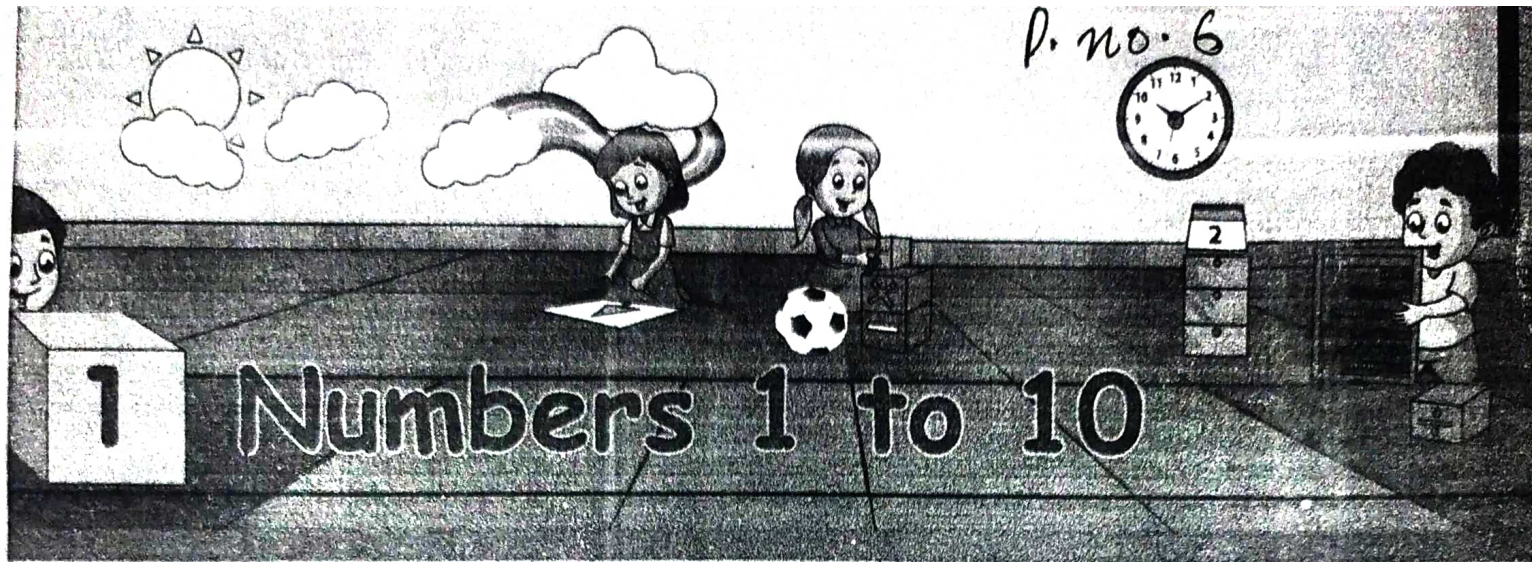
Q2: Write and learn backward counting '150-100'

150	140	130	120	110	100
149	139	129	119	109	
148	138	128	118	108	
147	137	127	117	107	
146	136	126	116	106	
145	135	125	115	105	
144	134	124	114	104	
143	133	123	113	103	
142	132	122	112	102	
141	131	121	111	101	

Q3: Write table of 2 as well as their Doubling,

2	x	1	=	2
2	x	2	=	4
2	x	3	=	6
2	x	4	=	8
2	x	5	=	10
2	x	6	=	12
2	x	7	=	14
2	x	8	=	16
2	x	9	=	18
2	x	10	=	20
2	x	11	=	22
2	x	12	=	24
2	x	13	=	26
2	x	14	=	28
2	x	15	=	30

2	x	3	=	6
2	x	1	=	2
2	x	4	=	8
2	x	6	=	12
2	x	2	=	4
2	x	5	=	10
2	x	7	=	14
2	x	9	=	18
2	x	12	=	24
2	x	10	=	20
2	x	14	=	28
2	x	11	=	22
2	x	15	=	30
2	x	13	=	26
2	x	8	=	16



At the Pond



Count and write how many of these are there in the picture.

4



3



2



3



4



2



2

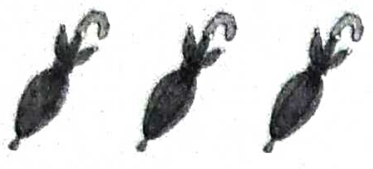


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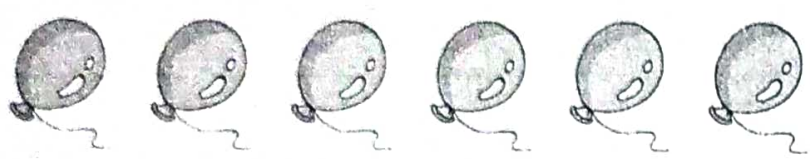


Counting

Count and tick (✓) the correct numbers.



3 ✓ 5 8 9



2 6 ✓ 5 8



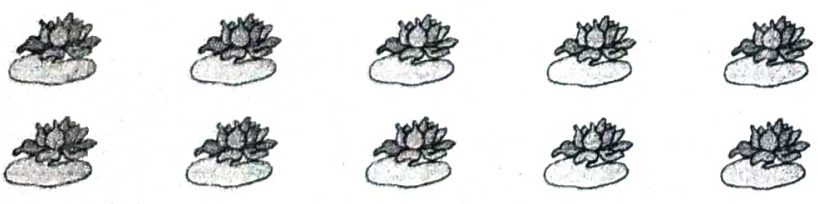
5 ✓ 3 1 6



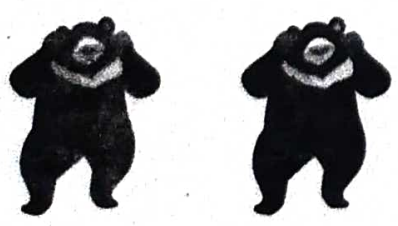
7 ✓ 4 6 3



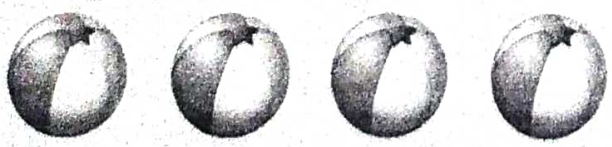
7 5 8 ✓ 9



10 ✓ 7 9 8



4 8 2 ✓ 3



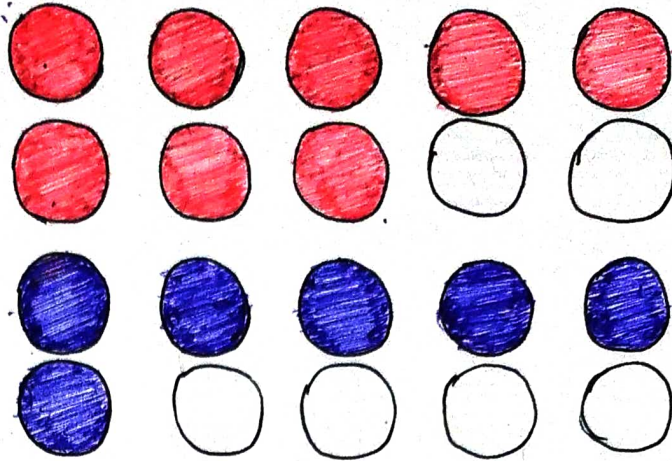
1 7 4 ✓ 2

P.no. 8

Colour the number of circles to match the given numbers.

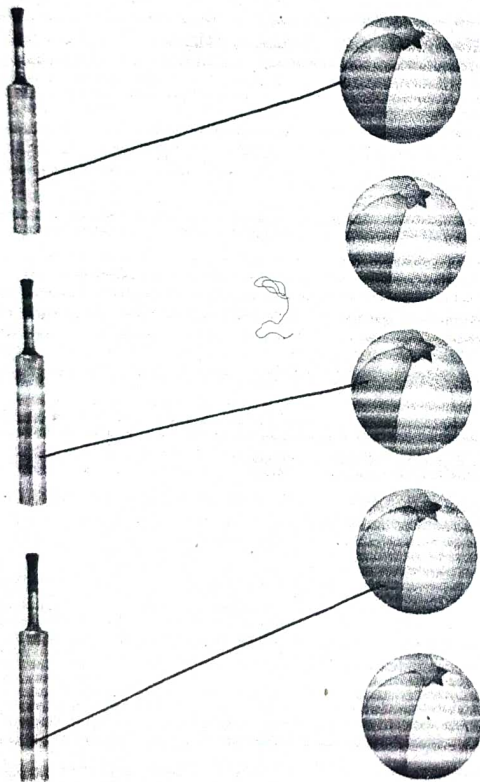
8

6



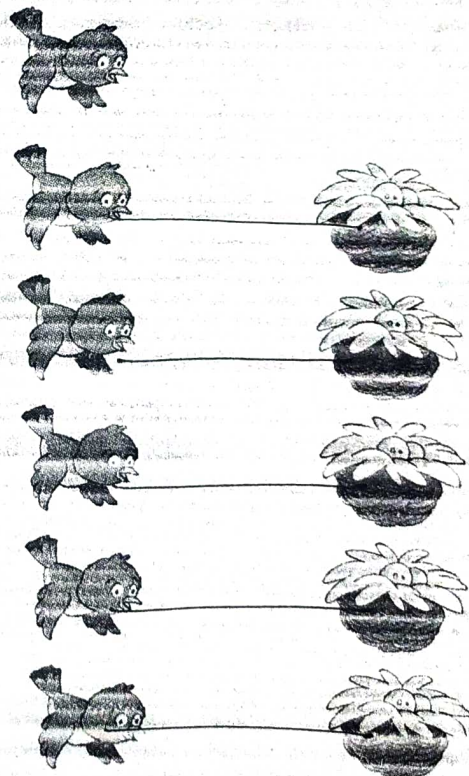
Making Pairs

Join and make pairs. In each, tick (✓) the group which has more.



X

✓



✓

X

Count, Read, and Match

Count the objects and match them to the correct numbers and their names.

10
8
9
1
5
3
7
4
2
6

Two
Four
Three
Ten
Six
Seven
Eight
One
Nine
Five

Fill in the empty boxes with either the numbers or the names.

6	7	8	9	10
Six	Seven	Eight	Nine	Ten

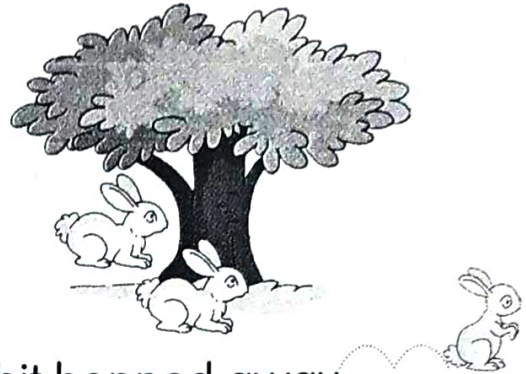
Concept of Zero (0)

Count the number of rabbits and write in the boxes.



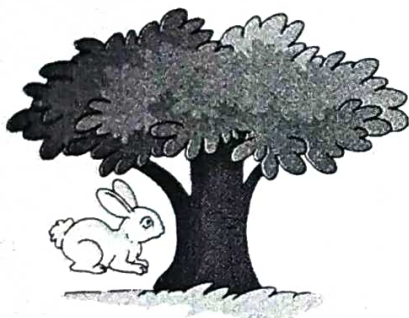
How many rabbits are sitting under the tree?

3



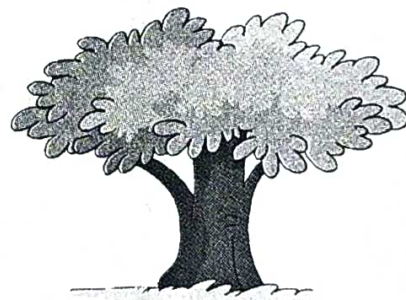
One rabbit hopped away.

Now there are 2 rabbits.



One more rabbit hopped away.

Now there is 1 rabbit.



Now one more rabbit hopped away.

How many rabbits are left now?

0

Complete the table using either the numbers or names.

0	2	1	3	10	5
Zero	Two	One	Three	Ten	Five

Teacher's Tip The concept of zero is not easy for a child to understand. Ask questions like 'how many tigers are there in the class?' and 'how many cars are there in the class?' The obvious answer will be zero. Try to include humour in your questions.

Backward and Forward Counting

Do the forward counting and fill in the missing numbers.

3 4 5 6 7

0 1 2 3 4

6 7 8 9 10

4 5 6 7 8

5 6 7 8 9

1 2 3 4 5

Do the backward counting and fill in the missing numbers.

9 8 7 6 5

5 4 3 2 1

6 5 4 3 2

7 6 5 4 3

8 7 6 5 4

10 9 8 7 6

Arrange the numbers from the smallest to the biggest.

8 5 3 9 7

3 5 7 8 9

10 8 6 4 7

4 6 7 8 10

5 8 1 6 10

1 5 6 8 10

6 3 10 4 2

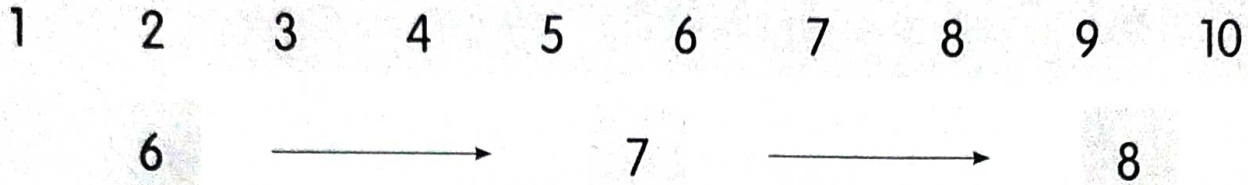
2 3 4 6 10

7 5 1 3 8

1 3 5 7 8

Before, After, and Between

Look at the number strip given below.



I come before 7. I come between 6 and 8. I come after 7.

Write the number that comes just before each of the given number.

6 7 3 4 1 2 7 8

8 9 5 6 2 3 9 10

Write the number that comes just after each of the given number.

5 6 1 2 2 3 9 10

7 8 3 4 6 7 8 9

Write the number that comes between each of the two given numbers.

1 2 3 2 3 4 5 6 7 4 5 6

3 4 5 8 9 10 6 7 8 7 8 9

More and Less

More

The number which comes just after any number is **one more** than that number.

Write one more than the given numbers.

5 6

6 7

4 5

3 4

1 2

7 8

8 9

9 10

Less

The number which comes just before any number is **one less** than that number.

Write one less than the given numbers.

7 8

6 7

5 6

9 10

8 9

1 2

2 3

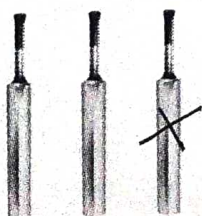
4 5

Draw one more than the number of balls given below. How many balls did you draw?



4

Draw one less than the number of bats given below. How many bats did you draw?



2