

New Era Public School, Rajbagh Sgr.

Solved assignment for Unit 2nd Session: 2022

Class: 2nd

Subject: English A/B

Topic: Save Jamuni

Lesson no: 03 (three)

A) Write 'T' for true and 'F' for false:

1) Karan and Karim lived in a village. T

2) They would rest under the jamun tree in summer. T

3) They liked to tease the squirrels. F

4) The men were able to cut down jamuni. F

5) We all must grow more trees and protect them. T

B) Who said these words? Write their names on the blanks:

1) "What will these men do with the axes?" Karan

2) "Let's go and ask our teacher for help." Karim

3) "Stop! Don't touch that tree." Villagers

C) Answer these questions:

1) Who built their homes in the jamun tree?

Ans) The birds built their homes in the jamun tree.

2) Why did the children call the tree Jamuni?

Ans) The children called the tree Jamuni as

(2)

once a year the tree would be full of purple jamuns. Thus they named the tree jamuni.

3) Why did the three men come to the village?

Ans) The three men came to the village to cut down the trees.

4) Who did Karan and Karim go to for help?

Ans) Karan and Karim ran all the way to their teacher for help.

5) How were the trees saved?

Ans) The men got scared on seeing the villagers. They threw their axes and ran away. In this way the trees were saved.

6) Add one more word to each set of words:

1) Jamun	mango	strawberry	<u>kiwi</u>
2) Banyan	neem	gulmohar	<u>chinax</u>
3) Rose	poppy	sunflower	<u>lily</u>
4) nose	head	chin	<u>eye</u>
5) Bedroom	kitchen	sitting room	<u>Drawing room</u>
6) Table	chair	bed	<u>sofa</u>

7) Complete the word pairs. Use words from box:

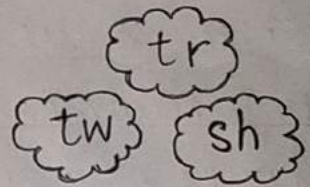
chair night butter saucer thread evening

- 1) morning and evening
- 2) Bread and butter
- 3) Day and night

- 4) table and chair
- 5) cup and saucer
- 6) needle and thread

7) Choose and write the letters from the clouds to make words:

- 1) T w i g 5) T w i s t .
 2) S h o e s 6) T u u n k .
 3) S h a d e 7) S h a r e .
 4) T u u c k 8) T u e e .
 9) T w o



8) Underline the special names in these sentences:

- 1) Ali and Hari are neighbours.
 2) Chang will visit Sikkim in August.
 3) The Taj Mahal is in Agra.
 4) Patna is the capital of Bihar.
 5) The Ganga is a long river.

Topic: A visit to Shillong.

Lesson no: 04

A) Circle the correct words to complete these sentences:

- 1) Naina and Sona were going to (Shimla / Shillong)
 2) They were visiting their (parents / grandparents)
 3) The drive from Guwahati to Shillong takes (three / five) hours.
 4) (The Botanical garden / The sweet falls) is a well-known picnic spot.

B) Who said these words and to whom. Write

their names on the blanks:

- 1) "How much longer?" : Naina to Grandma.
- 2) "The drive from Guwahati to Shillong takes three hours, my dear." : Grandma to Naina.
- 3) "There is a valley on your side." : Sona to Naina.

c) Answer these questions:

1) Where did Grandpa and Grandma live?

Ans) Grandpa and Grandma lived in Shillong.

2) Why did Sona ask Grandpa to drive slowly?

Ans) Sona asked Grandpa to drive slowly because she wanted to see the beautiful green valley.

3) What is the best time to visit Shillong?

Ans) The best time to visit Shillong is in the month of March and April.

4) What does 'An-ching ka-sa a Shillong' mean?

Ans) It means "We love Shillong."

d) Circle the opposite of these words:

- 1) earlier (after / later / then)
- 2) colourful (dull / big / tall)
- 3) Best (good / worst / huge)
- 4) joy (hunger / laughter / sorrow)

5) Pack (undo / unread / unpack)

6) Shouted (sang / whispered / smiled)

7) Change the first letter to make a new word:

1) Look b o o k

4) Pack b a c k

2) Year n e a r

5) Dish f i s h

3) Joy B o y

6) Cake b a k e

8) Put a question mark or a full stop at the end of each sentence:

1) Where are the Sweet Falls?

2) Grandma will bake a cake for us.

3) Did you like the Butterfly Museum?

4) I love Shillong.

5) Will you come here again?

9) Fill in the blanks with the correct verbs from the brackets:

1) Sona loves (loves / sings) the drive

2) Naina looks (reads / looks) at the greenery.

3) Granny packs (writes / packs) a picnic basket.

4) I water (climb / water) the potted plants in my house

5) Dhir skips (speaks / skips) a rope.

Poem: We love Our School

A) Write 'T' for true or 'F' for false for each sentence:

- 1) The children are going to the park. F
- 2) The children read, write and play in school. T
- 3) The children learn new things each day. T
- 4) The children don't like school. F

B) Circle the things you find in a school:

pencils crayons shirt notebooks top
bed glue car erasers scissors

C) For each word write one rhyming word from the poem:

1) Pool school

3) Blue glue

2) Play clay

4) Fun run

D) Write the words for short forms. Choose from box:

I will - you have - did not - is not

1) you've you have

3) didn't did not

2) Isn't is not

4) I'll I will

E) Make many words by adding 's' or 'es':

1) Bird birds

5) tree trees

2) glass glasses

6) bush bushes

3) Mango mangoes

7) Nut nuts

4) Church churches

8) Nest nests

Essay: The Postman

- 1) The Postman is a public servant.
- 2) He plays an important role in our society.
- 3) He wears a khaki uniform.
- 4) He gets up very early in the morning.
- 5) He goes to his office daily.
- 6) He delivers letters, parcels and money orders to us.
- 7) He works very hard.
- 8) He is gentle and humble.
- 9) He is a very helpful man.
- 10) We should be thankful to him for working so hard.

Grammar Work

Topic: Nouns

A) Rearrange these letters to make words:

l i c n e f

pencil

f l m a

lamp

u g j

jug

n a e s k

snake

o n d k y e

donkey

k o b o

book

h s i f

fish

t a h

hat

l y c e c

cycle

o d c t r o
doctor

u d k c
duck

l e o t w
towel

7) Write person, animal, place or thing:

- | | | | |
|-----------|---------------|------------|---------------|
| 1) Girl | <u>person</u> | 6) brother | <u>person</u> |
| 2) Butter | <u>thing</u> | 7) hut | <u>place</u> |
| 3) cat | <u>animal</u> | 8) dove | <u>animal</u> |
| 4) Table | <u>thing</u> | 9) tiger | <u>animal</u> |
| 5) Nurse | <u>person</u> | 10) school | <u>place</u> |

8) Underline the noun that is different from the other nouns in each row:

- | | | | | |
|-----------|-------------|--------------|------------------|-------------|
| 1) Saucer | <u>rose</u> | mug | spoon | cup |
| 2) Lion | cat | <u>lotus</u> | mouse | duck |
| 3) Sarrom | ludo | <u>daisy</u> | basketball | football |
| 4) Banana | orange | pineapple | <u>sunflower</u> | apple |
| 5) Onion | carrot | cabbage | <u>lily</u> | cauliflower |

9) Match column A with column B:

Column A

Column B

- | | |
|-------------------------------------|-----------------|
| 1) Water, tea, milk, juice | → a) vegetables |
| 2) Potato, cabbage, carrot, brinjal | → b) drinks |
| 3) Table, stool, sofa, bed | → c) animals |
| 4) Zebra, bear, giraffe, kangaroo | → d) clothes |
| 5) Sari, shorts, jeans, kurta | → e) furniture |

9) Underline the special names:

- 1) My sister's name is Ashima.
- 2) Jaiपुर is the capital of Rajasthan.
- 3) Beno is playing on the see-saw with Amol.
- 4) Russia is a big country.
- 5) Lakshmi and Sofa are working hard.
- 6) The Qutb Minar is in Delhi.
- 7) Sneha lives in Noida with her family.
- 8) I am going to Chennai with Raheel.

m) Add 's' and write the 'many' words:

<u>One</u>	<u>Many</u>
1) Cart	<u>Carts</u>
2) Ant	<u>ants</u>
3) Lamp	<u>lamps</u>
4) Sofa	<u>sofas</u>
5) Desk	<u>desks</u>

n) Add 'es' and write 'many' words

1) One bunch	five <u>bunches</u>
2) One wish	three <u>wishes</u>
3) One dish	four <u>dishes</u>
4) One mango	seven <u>mangoes</u>
5) One class	two <u>classes</u>
6) One fox	ten <u>foxes</u>

c) Match 'column A' with 'column B':

(Pg no: 44)

Column A

Column B

- | | |
|---|---------------------|
| 1.) A room where we keep books | → a.) bathroom. |
| 2.) A room in the school where we study | → b.) library. |
| 3.) A room where we bath | → c.) classroom. |
| 4.) A room where we cook | → d.) dinning room. |
| 5.) A room where we sleep | → e.) kitchen. |
| 6.) A room where we eat together | → f.) bedroom. |

NOTE : Kindly help your ward to read the lessons .